MODULE TITLE	Reve	Revenue Management				
MODULE LEVEL						
MODULE CREDIT POINTS						
SI MODULE CODE (if known)		832-00S				
)				
SUBJECT GROUP Hospital		itality				
MODULE DELIVERY PAT NB "Semester 3" ends on			r give dates	for non-standard	delivery)	
LONG (2 semesters)	SHORT (1 ser	nester)	NON-STA	NDARD DELIVER	Υ	
Sem 1 & 2	Sem 1	✓	Start Date			
Sem 2 & 3	Sem 2	✓	End Date			
	Sem 3					
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Other - if choosing "Other" space below. "Other" sho overall Module Pass Mark opass mark. Or, eg, where F 40% give details in space b	please give furth uld be chosen w of higher than 40 SRB has specifi	er details of here, for ex % - if so, gived an Indivi	ample, a PSI ve details bei dual Task Pa	RB has specified a low and specify hig ass Mark of higher	n nher	
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	Is a timetabled examination required for the assessment of this module?			ulo2		
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1 AIM OF THIS MODULE

This module will provide a grounding in the principles of revenue management, effective pricing models and duration-management techniques and their application at a sector level and consider the future potential to increase revenue by applying the techniques to new areas of business.

2 BY ENGAGING SUCCESSFULLY WITH THIS MODULE YOU WILL BE ABLE TO

- Critically evaluate revenue management and its benefits
- Discuss the strategic levers of revenue management and how they can be manipulated to increase revenue
- Review and apply revenue management in terms of its component parts and critical considerations
- Use and evaluate over booking strategies
- Discuss, debate and make recommendations on the use revenue management in non-traditional areas.

3 THESE ARE EXAMPLES OF THE CONTENT OF THE MODULE

- Revenue & Yield Management techniques.
- Sector applications of revenue management.
- Strategic applications of revenue application.
- Application of revenue at the operations level.
- Revenue management in SME's.
- Overbooking techniques.
- Group bookings.
- Non-traditional applications
- Problems with revenue management.
- Questions of fairness and customer perceptions.
- Business Performance.

4 THESE ARE THE MAIN WAYS YOU WILL BE SUPPORTED IN YOUR LEARNING TO ACHIEVE THESE OUTCOMES

- Lectures and guided reading to provide grounding in basic knowledge and principles'.
- Seminars and workshops to explore specific issues and applications of the techniques.
- Learning will be supported by e-worksheets and Blackboard tests.

5 THESE ARE THE WAYS THAT WILL BE USED TO ENABLE YOU TO DEMONSTRATE YOU HAVE MET THE LEARNING OUTCOMES

• Written assignment of 4000 words worth 100% of the assessment

To achieve a pass, you will ...

- apply and review an appropriate range of source material;
- present a critical interpretation and analysis of source materials;
- demonstrate the application of the main techniques of revenue management
- be able to compare and contrast the advantages and potential disadvantages of using revenue management in a sector specific example.

TABLE A: ASSESSMENT TASK INFORMATION

ASSESSMENT TASK	% weighting of overall module mark	Duration of task / word count / length of exam	In-module retrieval available?	Individual task pass mark ONLY IF OVER 40%**
Coursework	100%	4000 words	No	

6 THIS IS HOW YOU WILL BE GIVEN FEEDBACK ON YOUR PERFORMANCE

Essay - formative feedback will be available at several stages of the preparation for the writing of the essay, summative feedback will be via electronic marking sheets to ensure rapid feedback with the aim of students receiving feedback within 4 weeks.

7 THESE ARE EXAMPLES OF THE KEY LEARNING RESOURCES YOU WILL USE

- Specialized books in revenue management.
- Academic journals specialised revenue management journals and hospitality management journals.
- E- Workbook developed specifically for module.
- Formative and summative tests on BB.

FINAL TASK

According to the Assessment Strategy shown in the Module Descriptor, which task will be the LAST TASK to be taken or	Task No.
handed-in? (Give task number as shown in the Assessment Strategy)	1

MODULE REFERRAL STRATEGY

Task for Task (as shown for initial assessment strategy)	Υ
Single Referral Package for All Referred Students	Ν

REVISIONS

Date	Reason
July 2012	Assessment Framework review