| MODULE TITLE   | Research Methods                 |                      |                         |  |
|--|----------------------------------|----------------------|-------------------------|--|
| Module Code  | 44-7975-00S                      |                      |                         |  |
| Level  | 7                                |                      |                         |  |
| Credit Points  | 15                               |                      |                         |  |
| Indicative Assessment<br>Components &<br>Percentage Weightings | Coursework 40%<br>Coursework 60% |                      |                         |  |
| Pre-Requisite Modules (if applicable)                          | None                             |                      |                         |  |
| Delivered according to<br>Standard Academic<br>Calendar        | Long:<br>2 semesters             | Short:<br>1 semester | Other delivery pattern: |  |
| YES  | NO                               | YES                  |                         |  |

## 1 MODULE AIMS

The aims of the module are to:

- 1. encourage students to critically evaluate and appraise published research and literature;
- 2. develop an understanding of the research process;
- 3. encourage a critical appreciation of the nature of quantitative and qualitative, inductive and deductive perspectives on research;
- 4. develop students' research skills so they can undertake their own research projects; and

### 2 MODULE LEARNING OUTCOMES

## BY THE END OF THE MODULE YOU WILL BE ABLE TO:

- 1. critically evaluate published research;
- 2. appreciate the nature of quantitative, qualitative, inductive and deductive research perspectives;
- 3. evaluate the strengths and weaknesses of a variety of methodologies and associated methods;
- 4. demonstrate awareness of the ethical issues in research;
- 5. understand the principal issues involved in the development and application of selected research techniques and in the interpretation of research findings;
- 6. understand issues and methods involved in data collection, analysis and interpretation.

## 3 INDICATIVE LEARNING, TEACHING AND ASSESSMENT ACTIVITIES

The approach to teaching and learning on this module is varied. Students will partake in core weekly lectures to provide a framework around which they will be required to read. Lectures will be supported by seminars and workshops which will provide opportunity for discussion, debate, application and review of research methods and techniques. Learner autonomy will be key in applying, developing and reviewing methods of inquiry and for seminar materials for student led work.

The module will be assessed by coursework. The first assignment will ask students to undertake a critical review of academic articles in the context of their own specific research field. The second assignment will ask students to develop, apply and critique research techniques.

#### **ASSESSMENT STRATEGY AND METHODS**

| Task<br>No. | TASK DESCRIPTION | SI<br>Code | Task<br>Weighting<br>% | Word<br>Count /<br>Duration | In-module<br>retrieval<br>available |
|-------------|------------------|------------|------------------------|-----------------------------|-------------------------------------|
| 1           | Coursework       | CW         | 40%                    | 1500                        | No                                  |
| 2           | Coursework       | CW         | 60%                    | 2500                        | No                                  |

#### 4 INDICATIVE CONTENT

- critical literature search and literature reviewing;
- the research process;
- research methodology and frameworks;
- research techniques including for example: surveys and questionnaire design, interviews and types of questions, participant observation
- ethical and professional issues in research;
- research design.

## **FURTHER INFORMATION ABOUT THIS MODULE**

- FURTHER / ADDITIONAL INFORMATION IS AVAILABLE TO SUPPORT THIS MODULE, INCLUDING <u>ASSESSMENT CRITERIA</u> DETAILING HOW YOUR PERFORMANCE IN THE MODULE WILL BE MEASURED, HOW YOU WILL RECEIVE FEEDBACK, DETAILS OF LEARNING RESOURCES AND KEY READINGS
- THIS INFORMATION CAN BE FOUND IN:
  - Module Handbook
  - Module Blackboard site
- NOTE THAT THIS ADDITIONAL INFORMATION MAY BE SUBJECT TO CHANGE FROM YEAR TO YEAR

# **FINAL TASK**

| According to the Assessment Strategy shown in the Module    | Task No. |
|---|----------|
| Descriptor, which task will be the LAST TASK to be taken or |          |
| handed-in? (Give task number as shown in the Assessment     | 2        |
| Strategy)   |          |

## **MODULE REFERRAL STRATEGY**

| Task for Task (as shown for initial assessment strategy) | Υ |
|--|---|
| Single Referral Package for All Referred Students        | N |

# **REVISIONS**

| Date      | Reason                      |
|-----------|-----------------------------|
| July 2012 | Assessment Framework review |
|           |                             |