

## MODULE DATA

<b>MODULE TITLE</b>		Corporate Governance and Ethics			
<b>MODULE LEVEL</b>		7			
<b>MODULE CREDIT POINTS</b>		15			
<b>SI MODULE CODE (if known)</b>		25-7A12-00S			
<b>MODULE JACS CODE</b>		N400			
<b>SUBJECT GROUP</b>		Financial and Management Accounting			
<b>MODULE DELIVERY PATTERN (✓ as applicable or give dates for non-standard delivery)</b> NB "Semester 3" ends on 31 July each year					
<b>LONG (2 semesters)</b>		<b>SHORT (1 semester)</b>		<b>NON-STANDARD DELIVERY</b>	
Sem 1 & 2		Sem 1		Start Date	
Sem 2 & 3		Sem 2	✓	End Date	
		Sem 3			
<b>MODULE ASSESSMENT PATTERN (✓ as applicable - also complete Table A, Section 5, below)</b>					
Single Module Mark with Overall Module Pass Mark of 40%					✓
Single Module Mark - Pass/Fail only					
Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40%					
Up to Three Assessment Tasks - Pass/Fail only					
Other - if choosing "Other" please give further details of assessment pattern in the blank space below. <i>"Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, e.g., where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5)</i>					
Overall Module Pass Mark <b>if other than 40%</b> (subject to approval)					%
<b>MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5)</b>					
Is a timetabled examination required for the assessment of this module?					
Is a timetabled examination required for the reassessment of this module?					
Is the module delivered wholly by Distance Learning (i.e. not timetabled at SHU)					
Are any staff who are responsible for teaching on this module non-SHU employees?					
<b>MODULE STATUS (✓ as applicable to status of module in the context of current proposal)</b>					
<b>Unchanged:</b> an existing module, presented as unchanged from previous years					✓
<b>Modified:</b> an existing module being modified as a result of this validation, e.g. changes to delivery or assessment pattern, title, credit weighting etc					
<b>New:</b> new module to be approved through current validation process					
If status is 'Modified', please give date when modified version is to be available from				Modified Version Available from 01/08/2009	
<b>Breakdown of notional study hours by type</b> (Typically requires 10 hours of notional study time for 1 CATS credit)	<b>Tutor-Led (Contact Hours)</b>	<b>Tutor-Directed Study</b>	<b>Self-Directed Study</b>	<b>TOTAL STUDY HOURS for this Module</b>	
	30	60	60	150	
<b>OTHER COURSES FEATURING THIS MODULE (please list below)</b>					

## 1 AIM OF THIS MODULE

To teach an understanding of corporate governance structures and associated control systems occurring across a variety of UK and international organisations, enabling a thorough analysis of such situations to be made that promotes cogent recommendations to be voiced, and to envision regarding further developments within the subject.

This will be done by, inter alia

1. Developing participants' understanding of the nature and purpose of corporate governance and control systems within both commercial and not-for-profit organisations, in the UK and internationally.
2. Developing an understanding of the relevance and operation of systems of corporate governance and control systems in organisations.
3. Facilitating an appreciation and understanding of comparative approaches to Corporate Governance and control systems adopted in other countries.
4. Enabling participants to identify appropriate approaches and solutions to problematical situations which might benefit from the introduction of governance and control processes.
5. Facilitating consideration of possible future directions for the development of governance and control systems, both in the UK and within the global business and commercial arena.

## **2 BY ENGAGING SUCCESSFULLY WITH THIS MODULE YOU WILL BE ABLE TO**

1. Explain the nature and purpose of corporate governance and control systems to organisations,
2. Demonstrate the relevance and operation of governance and control systems within organisations,
3. Appreciate systems of governance and control found in other countries,
4. Assess and demonstrate the appropriateness of systems of governance and control to specified situations, and
5. Formulate and discuss views on possible future directions of corporate governance and control systems.

## **3 THESE ARE EXAMPLES OF THE CONTENT OF THE MODULE**

- Origin and development of the corporate form
- Agency theory and its implications
- History and development of systems of corporate governance
- Examination of current methodologies
- Comparative international approaches
- Classical control system components
- Control in electronic systems, including ecommerce

- Directions of stakeholder empowerment in the global economy

#### 4 **THESE ARE THE MAIN WAYS YOU WILL BE SUPPORTED IN YOUR LEARNING TO ACHIEVE THESE OUTCOMES**

Topics will be introduced and developed in seminars. The situational aspects of the module will be strongly case study based, while theoretical input will be backed by directed reading, followed by seminar discussion. Topical issues will be introduced wherever appropriate, supported by press and journal articles.

#### 5 **THESE ARE THE WAYS THAT WILL BE USED TO ENABLE YOU TO DEMONSTRATE YOU HAVE MET THE LEARNING OUTCOMES**

Assessment is by way of a substantive piece of written coursework of 5,000 words on an area of corporate governance and/ or control systems identified by the student. The chosen topic must be agreed beforehand, with the module leader, as being suitable.

**TABLE A: ASSESSMENT TASK INFORMATION**

<b>ASSESSMENT TASK</b>	<b>% weighting of overall module mark</b>	<b>Duration of task / word count / length of exam</b>	<b>In-module retrieval available ?</b>	<b>Individual task pass mark ONLY IF OVER 40%**</b>
Written coursework report	100%	5,000 words	Yes - see below	n/a

**TABLE B: RE-ASSESSMENT INFORMATION**

<b>RE- ASSESSMENT TASK</b>	<b>% weighting of overall module mark</b>	<b>Duration of task / word count / length of exam</b>	<b>In-module retrieval available?</b>	<b>Individual task pass mark ONLY IF OVER 40%**</b>
Re-drafted written coursework report - capped at 40%.	100%	5,000 words	This is the retrieval mechanism	n/a

#### 6 **THIS IS HOW YOU WILL BE GIVEN FEEDBACK ON YOUR PERFORMANCE**

Formative feedback will be provided by the module leader, as required, on an ongoing basis throughout the duration of the module. Written feedback following the submission and assessment of the piece of written coursework will normally be made available by the module leader within three weeks of submission.

**7      *THESE ARE EXAMPLES OF THE KEY LEARNING RESOURCES YOU WILL USE***

Reading list containing references to academic, professional and popular literature.

Helpful websites

Statutory and regulatory pronouncements, directives, regulations and literature.

**Feedback details:**

<b>Learning Outcome</b>	<b>Pass 40-49%</b>	<b>50-59%</b>	<b>60-69%</b>	<b>Distinction 70%</b>
Outcomes 1, 3 and 5	<p>Tendency to be descriptive Some issues identified</p> <p>Limited knowledge of topic Weak literature review Some attempt to conclude</p>	<p>Sound analysis</p> <p>Identification of some key issues Clear knowledge of topic Sound literature review Competent attempt to conclude</p>	<p>Critical and reasoned analysis Identification of key issues Good knowledge of topic Critical consideration of literature Critical and reasoned conclusion a</p>	<p>Perceptive and insightful analysis Identification of key and potential issues Excellent understanding of topic Perceptive critique of literature Perceptive and insightful conclusions</p>
Outcomes 2 and 4	Limited application to situation	Competent attempt to relate to situation	Reasoned application to situation	Insightful application to situation