

MODULE DESCRIPTOR

MODULE TITLE	Professional Development Programme (Part A)		
Module Code			
Level	7		
Credit Points	0		
Indicative Assessment Components & Percentage Weightings	100% Coursework - PgC Stage		
Pre-Requisite Modules (if applicable)			
Delivered according to Standard Academic Calendar	Long: 2 semesters	Short: 1 semester	Other delivery pattern:
YES	Part Time	Full Time	Block

1 MODULE AIMS

This programme provides students with the opportunity for personal and professional continuous development. This provides for a direct link to the CIPD Applied Professional & Development Standards. The programme has the objective of developing reflective and thinking practitioners who understand and are committed to continuous professional development (CPD). This module is designed to add value to the students' experience by helping them apply, and reflect upon, what they are learning on the programme. For the full-time students, the programme will enhance their employability when looking for their first positions in HR and their route through the programme reflects their particular needs. The part-time students are mostly already in employment in the HR field and the programme will build their practical skills and help them think about their next moves in the profession.

2 MODULE LEARNING OUTCOMES BY THE END OF THE MODULE YOU WILL BE ABLE TO

1. Critically evaluate the value of reflective practice
2. Critically analyse the nature and impact of group work processes on HRM policy and practice
3. Engage in the process of continuous professional development
4. Record experiences and personal learning through developing a portfolio
5. Develop a personal action plan and learning objectives.

3 INDICATIVE LEARNING, TEACHING AND ASSESSMENT ACTIVITIES

The induction stage provides students with an understanding of the requirements for study on the Master's programme. It outlines the expectations for the student experience and what is required to fully engage with studying at master's level. It provides the students with the opportunity to explore and discuss their own expectations of the programme and the contribution they will make to their own and the learning of others on the MSc HRM. There will be an intensive study block which provides an opportunity for skills development and socialisation of the student group working on a business simulation. Students will also be part of learning sets to help them reflect, discuss and record their experiences and learning.

Assessment PgC stage: Students will be required to keep a portfolio which records their learning and experience of the following activities;

- The Induction Phase
- The Intensive Study Block
- Participation in Learning Sets

The students will submit the portfolio for assessment at the end of the PgD stage. These are assessed on the basis of competent / not yet competent.

4 INDICATIVE MODULE CONTENTS / TOPICS

- Understanding the Induction Process
- Socialisation in the Organisation
- Continuous Professional Development
- Reflective and Reflexive Practice
- Project and Group Working Process
- IT Project Software Skills
- Action Learning
- Journal Writing

FURTHER INFORMATION ABOUT THIS MODULE

- **FURTHER / ADDITIONAL INFORMATION IS AVAILABLE TO SUPPORT THIS MODULE, INCLUDING ASSESSMENT CRITERIA DETAILING HOW YOUR PERFORMANCE IN THE MODULE WILL BE MEASURED, HOW YOU WILL RECEIVE FEEDBACK, DETAILS OF LEARNING RESOURCES AND KEY READINGS**
- **THIS INFORMATION CAN BE FOUND IN**

Course Handbook
- **NOTE THAT THIS ADDITIONAL INFORMATION MAY BE SUBJECT TO CHANGE FROM YEAR TO YEAR**

