MODULE DESCRIPTOR

MODULE TITLE	Professional Development Programme (Part B)		
Module Code			
Level	7		
Credit Points	0		
Indicative Assessment Components & Percentage Weightings	100% Coursework		
Pre-Requisite Modules *(if applicable)*			
Delivered according to Standard Academic Calendar	**Long: 2 semesters**	**Short: 1 semester**	**Other delivery pattern:**
YES	Part Time	Full Time	Block

1   MODULE AIMS

This programme provides students with the opportunity for personal and professional continuous development. This provides for a direct link to the CIPD Applied Professional & Development Standards. The programme has the objective of developing reflective and thinking practitioners who understand are committed to continuous professional development (CPD). This module is designed to add value to the students' experience by helping them apply, and reflect upon, what they are learning on the programme. For the full-time students, the programme will enhance their employability when looking for their first positions in HR and their route through the programme reflects their particular needs. The part-time students are mostly already in employment in the HR field and the programme will build their practical skills and help them think about their next moves in the profession.

2   MODULE LEARNING OUTCOMES
   BY THE END OF THE MODULE YOU WILL BE ABLE TO

1.   Critically evaluate the value of reflective practice

2.   Engage in the process of continuous professional development

3.   Demonstrate a commitment to reflexive practice

4.   Explore and analyse the experiences of those engaged in the CPD process

5.   Record experiences and personal learning through developing the portfolio

6.   Develop a personal action plan and learning objectives.

3 INDICATIVE LEARNING, TEACHING AND ASSESSMENT ACTIVITIES

At the PgD stage students will continue to develop reflective and reflexive practice through the learning sets. There is a residential that requires students to design and delivered a series of workshops / learning activities / evaluation as part of the professional skills developments. Students will record their learning through the portfolio. The students will submit the portfolio for assessment at the end of the PgD stage. These are assessed on the basis of competent / not yet competent.

4 INDICATIVE MODULE CONTENTS / TOPICS

- Understanding the Induction Process
- Socialisation in the Organisation
- Continuous Professional Development
- Reflective and Reflexive Practice
- Project and Group Working Process
- IT Project Software Skills
- Action Learning
- Journal Writing
- Evaluation Theory and Practice
- Consultancy Skills

FURTHER INFORMATION ABOUT THIS MODULE

- **FURTHER / ADDITIONAL INFORMATION IS AVAILABLE TO SUPPORT THIS MODULE, INCLUDING ASSESSMENT CRITERIA DETAILING HOW YOUR PERFORMANCE IN THE MODULE WILL BE MEASURED, HOW YOU WILL RECEIVE FEEDBACK, DETAILS OF LEARNING RESOURCES AND KEY READINGS**

- **THIS INFORMATION CAN BE FOUND IN**

  Course Handbook

- **NOTE THAT THIS ADDITIONAL INFORMATION MAY BE SUBJECT TO CHANGE FROM YEAR TO YEAR**