

## **MODULE DESCRIPTOR**

<b>TITLE</b>	<b>MANAGING DECISIONS</b>			
<b>SI MODULE CODE</b>	25-5024-00S/H0S			
<b>CREDITS</b>	20			
<b>LEVEL</b>	5			
<b>JACS CODE</b>	N210 - Management Techniques			
<b>SUBJECT GROUP</b>	BUSINESS OPERATIONS AND SYSTEMS - SBS			
<b>DEPARTMENT</b>	Finance, Accounting and Business Systems			
<b>MODULE LEADER</b>	Lucian Tipi			
<b>NOTIONAL STUDY HOURS BY TYPE</b>	Tutor-led	Tutor-directed	Self-directed	Total Hours
	36	72	92	200

## **MODULE AIM(S)**

The aims of this module are to:

- stimulate a structured approach to managing the decision processes in organisations;
- engender an awareness of and competence in using structured frameworks and models to support organisational decision-making; and
- demonstrate the added value and analytical power of using structured approaches to decision making and risk management.

## **MODULE LEARNING OUTCOMES**

**By engaging successfully with this module a student will be able to**

1. Explain alternative frameworks for structuring decisions and making choices within organisations;
2. Apply appropriate models for structuring decisions;
3. Evaluate options to guide the making of an informed decision;
4. Define the nature and impact of risk in decision situations;
5. Develop, apply and justify risk management strategies;
6. Appraise frameworks for decision making.
7. use IT tools to support the above

## **INDICATIVE CONTENT**

**These are examples of the content of the module**

Frameworks for making, reviewing and evaluating decisions:

- the decision making cycle; systems approaches;
- decision making under uncertainty: risk analysis, assessment and management; utility;
- decision structuring tools: influence diagrams; analysis of inter-related decision areas; relevant software packages; and

- decision support tools: decision trees; spreadsheets.

## **LEARNING AND TEACHING METHODS**

**Students will be supported in their learning, to achieve the above outcomes, in the following ways**

Learning will be activity based, making use of a variety of resource materials, simulations and case studies.

Seminar discussions and computer workshops will be used to develop topics and to explore the business applications of the material covered. Opportunities will be available for formative feedback to be given on progress.

Students will be expected to develop their knowledge and skills further by means of guided self-managed study which will include significant computer based work.

The module will be assessed via a portfolio of project and case study work. This will comprise both individual and group work. The individual work will include an element of reflective practice.

## **ASSESSMENT STRATEGY AND METHODS**

<b>Task No.</b>	<b>Task Description</b>	<b>Task Type</b>	<b>Task Weighting %</b>	<b>Word Count / Duration</b>	<b>In-module retrieval available</b>
1	Individual Report	CW	60%	3,000 words	No
2	Examination	EX	40%	2 hours	No

## **ASSESSMENT CRITERIA**

- **FURTHER / ADDITIONAL INFORMATION IS AVAILABLE TO SUPPORT THIS MODULE, INCLUDING ASSESSMENT CRITERIA DETAILING HOW YOUR PERFORMANCE IN THE MODULE WILL BE MEASURED, HOW YOU WILL RECEIVE FEEDBACK, DETAILS OF LEARNING RESOURCES AND KEY READINGS**

- **THIS INFORMATION CAN BE FOUND IN:**

the module handbook

the module blackboard site

- **NOTE THAT THIS ADDITIONAL INFORMATION MAY BE SUBJECT TO CHANGE FROM YEAR TO YEAR**

## **FEEDBACK**

**Students will receive feedback on their performance in the following ways**

## **LEARNING RESOURCES (INCLUDING READING LISTS)**

## SECTION 2 'MODEL A' MODULE (INFORMATION FOR STAFF ONLY)

### MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION

#### MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	No
EXISTING MODULE - NO CHANGE	Yes
Title Change	No
Level Change	No
Credit Change	No
Assessment Pattern Change	No
Change to Delivery Pattern	No
Date the changes (or new module) will be implemented	n/a

#### MODULE DELIVERY PATTERN

Module Begins	Module Ends
17/Sep/2012	30/May/2012

Is timetabled contact time required for this module?	Yes
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Are any staff teaching on this module non-SHU employees?	No
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#### MODULE ASSESSMENT INFORMATION

Does the Module Require Either	
Overall Percentage Mark of 40%	Yes
Overall Pass / Fail Grade	No

#### FINAL TASK

According to the Assessment Strategy shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Strategy)	Task No. 2
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#### MODULE REFERRAL STRATEGY

Task for Task (as shown for initial assessment strategy)	Yes
Single Referral Package for All Referred Students	No