MODULE LEVEL 5 SI MODULE CODE (If known) 44-5949-00L MODULE CODE (If known) 44-5949-00L MODULE GROUP Subject GROUP MODULE DELIVERY PATTERN (' as applicable or give dates for non-standard delivery) NB "semester 3" ends on 31 July each year LONG (2 semesters) SHORT (1 semester) NON-STANDARD DELIVERY Sem 1 & 2 ✓ Sem 1 Start Date Sem 2 & 3 Sem 2 End Date Sem 3 MODULE ASSESSMENT PATTERN (' as applicable - also complete Table A, Section 5, below) Single Module Mark vith Overall Module Pass Mark of 40% for each Task and Overall Module Mark - Pass/Fail only ✓ Single Module Mark - Pass/Fail only Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% of or each Task and Overall Module Pass Mark of 40% of or each Task and Overall Module Pass Mark of higher than 40% of a specified an overall Module Pass Mark of higher than 40% of or each Task and Overall Module Pass Mark of higher than 40% of or each maple, a PSRB has specified an undrividual Task pass for each specified an overall Module Pass Mark of higher than 40% of or ease specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetable de axamination required for the reas				obal Inves	tment Bankin	g			
SI MODULE CODE (if known) 44-5949-00L MODULE JACS CODE SUBJECT GROUP MODULE DELIVERY PATTERN (✓ as applicable or give dates for non-standard delivery) NB "semester 3" ends on 31 July each year LONG (2 semesters) SHORT (1 semester) NON-STANDARD DELIVERY Sem 1 & 2 ✓ Sem 1 Start Date Sem 2 & 3 Sem 2 End Date Single Module Mark with Overall Module Pass Mark of 40% ✓ Single Module Mark with Overall Module Pass Mark of 40% for each Task and Overall ✓ Module Pass Mark of 40% ✓ ✓ Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall ✓ Module Pass Mark of 40% ✓ ✓ Up to Three Assessment Tasks - Pass/Fail only ✓ Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of higher than 40% of the obcsen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% of socie details below and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the assessesment	MODULE LEVE		5						
MODULE JACS CODE SUBJECT GROUP MODULE DELIVERY PATTERN (✓ as applicable or give dates for non-standard delivery) NB "Semester 3" ends on 31 July each year LONG (2 semesters) SHORT (1 semester) NON-STANDARD DELIVERY Sem 1 & 2 ✓ Sem 2 & 3 Sem 2 End Date Sem 3 End Date MODULE ASSESSMENT PATTERN (✓ as applicable - also complete Table A, Section 5, below) Single Module Mark with Overall Module Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% ✓ Single Module Mark - Pass/Fail only ✓ Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Module Pass Mark of Hodule Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Up to Three Assessment Tasks - Pass/Fail only Other '' chould be chosen where, for example, a PSRB has specified an individual Task Pass Mark of higher than 40% give details of assessment pattern in the blank space below. ``Other'' chould be chosen where, for example, a PSRB has specified an individual Task Pass Mark of higher than 40% give details of assessment pattern in the blank space below. ``Other'' chould be chosen where, for example, a PSRB has specified an individual Task Pass Mark of higher than 40% (subject to approval) ` <module (subjec<="" 40%="" higher="" mark="" of="" pass="" th="" than=""><th colspan="3"></th><th colspan="5"></th></module>									
SUBJECT GROUP MODULE DELIVERY PATTERN (✓ as applicable or give dates for non-standard delivery) NB "Semester 3" ends on 31 July each year NON-STANDARD DELIVERY LONG (2 semesters) SHORT (1 semester) NON-STANDARD DELIVERY Sem 1 & 2 ✓ Sem 1 Start Date Sem 2 & 3 Sem 2 End Date Sem 3 MODULE ASSESSMENT PATTERN (✓ as applicable - also complete Table A, Section 5, below) Single Module Mark with Overall Module Pass Mark of 40% ✓ Single Module Mark with Overall Module Pass Mark of 40% for each Task and Overall ✓ ✓ Up to Three Assessment Tasks - Pass/Fail only ✓ ✓ Other - if choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an Individual Task pase below. "Other" should be chosen where, for example, a PSRB has specified an Individual Task pase thelow. "Other" should be chosen where, for example, a PSRB has specified an Individual Task pase below. "Other" should be chosen where, for example, a PSRB has specified an Individual Task pase thelow. "Other" should be chosen where, for example, a PSRB has specified an Individual Task pase below. "Other" should be chosen where, for example, a PSRB has specified an Individual Task pase thelow. "Other" should be chosen where, for example, a PSRB has specified an Individual Task pase below. This module for the assessment of this module? No is a timetabled examination required for the assessment of this module? No is a timetabled e			wn) 44	-5949-00L					
MODULE DELIVERY PATTERN (as applicable or give dates for non-standard delivery) NB "Semester 3" ends on 31 July each year NON-STANDARD DELIVERY Sem 1 & 2 Sem 1 Start Date Sem 2 & 3 Sem 2 End Date Sem 3 Sem 3 Sem 3 MODULE ASSESSMENT PATTERN (as applicable - also complete Table A, Section 5, below) Single Module Mark with Overall Module Pass Mark of 40% Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Module Pass Mark of 40% Up to Three Assessment Tasks - Pass/Fail only Other - if choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an Individual Task Pass Mark of higher than 40% of higher than 40% or exert Module Pass Mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5 Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (as applicable - also complete Table A, Section 5 Is a timetabled examination required for the reassessment of this module? No St the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this mo									
NB "Semester 3" ends on 31 July each year LONG (2 semesters) SHORT (1 semester) NON-STANDARD DELIVERY Sem 1 & 2 ✓ Sem 1 Start Date Sem 2 & 3 Sem 2 End Date MODULE ASSESSMENT PATTERN (✓ as applicable - also complete Table A, Section 5, below) Single Module Mark with Overall Module Pass Mark of 40% ✓ Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% ✓ Up to Three Assessment Tasks - Pass/Fail only Up to Three Assessment Tasks - Pass/Fail only ✓ Other - If choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of thigher than 40% - if so, give details below and specify higher pass mark. Or, eg. where PSRB has specified an Individual Task Pass Mark of higher than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 S Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No No S Is a timetabled examination required for the reassessment of this module? No No S Is a timetabled examination required for the reassessestof of this module? No	SUBJECT GRO	UP							
Sem 1 & 2 ✓ Sem 1 Start Date Sem 2 & 3 Sem 2 End Date MODULE ASSESSMENT PATTERN (✓ as applicable - also complete Table A, Section 5, below) Single Module Mark with Overall Module Pass Mark of 40% ✓ Jup to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall ✓ Module Pass Mark of 40% ✓ Up to Three Assessment Tasks vith Pass Mark of 40% for each Task and Overall ✓ Module Pass Mark of 40% ✓ Up to Three Assessment Tasks - Pass/Fail only ✓ Other : if choosing "Other" please give further details of assessment pattern in the blank space below. "Other " should be chosen where, for example, a PSRB has specified an novind/ukal Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5 Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the casessesment of this module? No Is a timetabled examination required for the casessesment of this module? No Is a timetabled examination required for the casessest of this wold to current proposal) MODULE INFORMATION (✓ as applicable to status of module in the context of current proposal)					ble or give d	ates	for non-stand	lard del	ivery)
Sem 2 & 3 Sem 2 End Date MODULE ASSESSMENT PATTERN (a applicable - also complete Table A, Section 5, below) Single Module Mark with Overall Module Pass Mark of 40% Single Module Mark - Pass/Fail only Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Up to Three Assessment Tasks - Pass/Fail only Other - if choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5) Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (as applicable - also complete Table A, Section 5 Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the cassessment of this module? No Is a timetabled ax SHU) No Is a timetabled examination required for the cassessment of this module? No Is a timetabled ax SHU) No Is a timetabled examination required for the cassessment of this module?	LONG (2 semes	sters)	SHORT (1 s	emester)	NON-ST	AND	ARD DELIVE	RY	
Sem 3 MODULE ASSESSMENT PATTERN (✓ as applicable - also complete Table A, Section 5, below) Single Module Mark with Overall Module Pass Mark of 40% ✓ Single Module Mark - Pass/Fail only Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall ✓ Module Pass Mark of 40% ✓ ✓ ✓ Up to Three Assessment Tasks - Pass/Fail only ✓ ✓ Other - if choosing "Other" please give further details of assessment pattern in the blank space below. ✓ ✓ Other - if choosing "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg., where PSRB has specified an Individual Task Pass Mark of higher than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 S Is a timetabled examination required for the assessment of this module? No Is the module delivered wholly by Distance Learning (ic. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) ✓ MODULE Status is 'Modified', please give date when modified version Available from ??????? ✓ Modified: an existing module, present		✓							
MODULE ASSESSMENT PATTERN (✓ as applicable - also complete Table A, Section 5, below) Single Module Mark with Overall Module Pass Mark of 40% ✓ Single Module Mark - Pass/Fail only Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Up to Three Assessment Tasks - Pass/Fail only Other - if choosing "Other" please give further details of assessment pattern in the blank space below. Other - if choosing "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg, where PSRB has specified an individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5) Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the assessment of this module? No No Is a timetabled examination required for the assessment of this module? No No Is a timetabled examination required for the assessment of this module? No No Is a timetabled examination required for the assessment of this module? No No Is a timetabled examination required for the assessment of this module? No No <td>Sem 2 & 3</td> <td></td> <td></td> <td></td> <td>End Date</td> <td>9</td> <td></td> <td></td> <td></td>	Sem 2 & 3				End Date	9			
Single Module Mark with Overall Module Pass Mark of 40% ✓ Single Module Mark - Pass/Fail only Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Up to Three Assessment Tasks vith Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Up to Three Assessment Tasks - Pass/Fail only Other - if choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5 Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No No Are any staff who are responsible for teaching on this module non-SHU employees? No Module for the context of current proposal) Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc Modified Version Available from ?????? Breakdown of notional study time for 1 CATS credit) Tutor-Led (Contact Directed Directed Directed Directed Hours) Modified			Sem 3						
Single Module Mark - Pass/Fail only Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Up to Three Assessment Tasks - Pass/Fail only Other - if choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5) Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (< as applicable - also complete Table A, Section 5	MODULE ASSE	SSMENT	PATTERN (•	as appli	cable - also	comp	olete Table A,	Section	15, below)
Up to Three Assessment Tasks with Pass Mark of 40% for each Task and Overall Module Pass Mark of 40% Up to Three Assessment Tasks - Pass/Fail only Other - if choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% (subject to approval) Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Re any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Wo Modified: an existing module, presented as unchanged from previous years Modified Version Available from ?????? Readdown of notional study time for 1 CATS credit) Tutor-Led (Contact Directed Directed Directed Directed Directed Study hours by type (Contact Directed Directed Study Study hours of notional study time for 1 CATS cr				e Pass Ma	rk of 40%				1
Module Pass Mark of 40% Up to Three Assessment Tasks - Pass/Fail only Other - if choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5) Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassest of this wodule? No Readowide an existing module, presented as unchanged from previous years Modified as a result of this validation, eg. changes to delivery									ļ
Up to Three Assessment Tasks - Pass/Fail only Other - if choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5 Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) No Modified: an existing module, presented as unchanged from previous years Modified version Available from Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc Modified Version Available from ?????? Breakdown of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) Self- Directed Hours) ToTAL STUDY HOURS for this Module Mous of notional study time for 1 CATS credit) 34 Study Study Study this Module			asks with Pa	ss Mark of	40% for eac	h Tas	sk and Overall		
Other - if choosing "Other" please give further details of assessment pattern in the blank space below. "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5 Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 No Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the context of current proposal) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc Modified Version Available from ?????? Breakdown of notional study time for 1 CATS credit) 34 Modified Versio			aalua Daa "						
blank space below. "Other" should be chosen where, for example, a PSRB has specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5) Overall Module Pass Mark if other than 40% (subject to approval) MODULE INFORMATION (\checkmark as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Section 2. No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (\checkmark as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process \checkmark If status is 'Modified', please give date when modified version is to be available from tors of notional study hours by type (Contact Directed Directed Directed Directed Hours) 34 OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	Up to Three Ass	sessment I	asks - Pass/I	all only	alla of contract		11		
specified an overall Module Pass Mark of higher than 40% - if so, give details below and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5) Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process If status is 'Modified', please give date when modified version is to be available from If status is 'Modified', please give date when modified study hours by type (Typically requires 10 hours of notional study time for 1 CATS credit) OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services									
and specify higher pass mark. Or, eg, where PSRB has specified an Individual Task Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5) Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (< as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (< as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process < If status is 'Modified', please give date when modified Version is to be available from Tutor-Led (Contact Hours) 34 Tutor-Led Directed Study TOTAL STUDY HOURS for this Module OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services								14/	
Pass Mark of higher than 40% give details in space below and complete final column in Table A, Section 5) Overall Module Pass Mark if other than 40% (subject to approval) MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process ✓ If status is 'Modified', please give date when modified Modified Version Available from Total Study Total Study Total Study Total Study Study Total Study Total Study<td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td>									
in Table A, Section 5) Section 5) Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No No Is a timetabled examination required for the reassessment of this module? No Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process ✓ If status is 'Modified', please give date when modified version Available from ??/??? Modified Version Available from ????? Breakdown of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) Tutor-Directed Study Study Modified 1 CATS credit) 34 Intercted Study TOTAL STUDY HOURS for this Module OTHER COURSES FEATURING THIS M									
Overall Module Pass Mark if other than 40% (subject to approval) % MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc ✓ New: new module to be approved through current validation process ✓ If status is 'Modified', please give date when modified version Available from ?????? Modified Version Available from ??????? Breakdown of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) Study ToTAL STUDY HOURS for this Module 0THER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Busi			o /o give dela	ans in spac	e Delow and	com	nele iniai colui		
MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc Modified Version Available from New: new module to be approved through current validation process ✓ If status is 'Modified', please give date when modified version Available from ??/??? Breakdown of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) Tutor-Directed Study ToTAL STUDY HOURS for this Module Mours of notional study time for 1 CATS credit) 34 Directed Study ToTAL STUDY HOURS for this Module OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services		1011 5)							
MODULE INFORMATION (✓ as applicable - also complete Table A, Section 5 Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc No New: new module to be approved through current validation process ✓ If status is 'Modified', please give date when modified version Available from ??/??? Modified Version Available from ??/??? Breakdown of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) Study ToTAL STUDY HOURS for this Module Mours of notional study time for 1 CATS credit) 34 Study Study this Module OTHER COURSES FEATURING THIS MODULE (please list below) BA	Overall Module								
Is a timetabled examination required for the assessment of this module? No Is a timetabled examination required for the reassessment of this module? No Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc Modified Version Available from ??/??? If status is 'Modified', please give date when modified version is to be available from Tutor-Led (Contact Hours) Modified Version Available from ??/??? Breakdown of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) Directed Study TOTAL STUDY HOURS for this Module OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services		Pass Mark	if other than	1 40% (sub	piect to appro	val)			%
Is a timetabled examination required for the reassessment of this module? No Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc Modified Version Available New: new module to be approved through current validation process ✓ If status is 'Modified', please give date when modified version is to be available from Modified Version Available from ??/??? Breakdown of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) Tutor-Directed Study ToTAL STUDY HOURS for this Module OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	-			1		,	A. Section 5		%
Is the module delivered wholly by Distance Learning (ie. not timetabled at SHU) No Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process \cdot If status is 'Modified', please give date when modified version is to be available from Breakdown of notional study hours by type (Typically requires 10 hours of notional study time for 1 CATS credit) DTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO	RMATION	(✓ as applic	able - also	o complete 1	Fable			_
Are any staff who are responsible for teaching on this module non-SHU employees? No MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc Modified Version Available New: new module to be approved through current validation process ✓ If status is 'Modified', please give date when modified version is to be available from Modified Version Available from ??/??/?? Breakdown of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) 34 Tutor-Directed Study ToTAL STUDY HOURS for this Module OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO	RMATION examination	(✓ as applic n required for	able - also the asses	o complete T ssment of this	Table mod	ule?		No
MODULE STATUS (✓ as applicable to status of module in the context of current proposal) Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process If status is 'Modified', please give date when modified version is to be available from Breakdown of notional study hours by type (Typically requires 10 hours of notional study time for 1 CATS credit) TUtor-Led (Contact Hours) Tutor-Led Study 34 DTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO	RMATION examination examination	(✓ as applic n required for n required for	able - als the asses the reass	o complete T ssment of this essment of th	Table mod	ule? odule?		No No
Unchanged: an existing module, presented as unchanged from previous years Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process If status is 'Modified', please give date when modified version is to be available from Breakdown of notional study hours by type (Typically requires 10 hours of notional study time for 1 CATS credit) 34 OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO Is a timetabled e Is a timetabled e Is the module de	RMATION examination examination elivered wh	(✓ as applic required for required for olly by Distar	able - also the asses the reass nce Learni	o complete T ssment of this essment of th ng (ie. not tim	Fable mod nis mod netab	ule? odule? led at SHU)	5?	No No No
Modified: an existing module being modified as a result of this validation, eg. changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process If status is 'Modified', please give date when modified version is to be available from Breakdown of notional study hours by type (Typically requires 10 hours of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) Tutor- Study Self- Directed Study TOTAL STUDY HOURS for this Module OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh	RMATION examination examination elivered wh to are respo	(✓ as applic a required for a required for olly by Distar onsible for tea	able - also the asses the reass nce Learni aching on	o complete T ssment of this essment of th ng (ie. not tim this module r	Table mod nis mo netab non-S	ule? odule? led at SHU) HU employees		No No No No
changes to delivery or assessment pattern, title, credit weighting etc Image: changes to delivery or assessment pattern, title, credit weighting etc New: new module to be approved through current validation process Image: changes of ch	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh	RMATION examination examination elivered wh to are respo US (✓ as a	(✓ as applic a required for a required for olly by Distar onsible for tea applicable to	able - also the asses the reass nce Learni aching on o status of	o complete T esment of this essment of th ng (ie. not tim this module r f module in t	Table mod nis mo netab non-S non-S	ule? odule? led at SHU) HU employees ontext of curr		No No No No
If status is 'Modified', please give date when modified version is to be available from Modified Version Available from ??/??/? Breakdown of notional study hours by type (Typically requires 10 hours of notional study time for 1 CATS credit) Tutor-Led (Contact Hours) Self-Directed Study TOTAL STUDY HOURS for this Module OTHER COURSES FEATURING THIS MODULE (please list below) OTHER Study and Financial Management & BA Hons Business and Financial Services	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an	RMATION examination examination elivered wh to are response US (✓ as a rexisting m	(✓ as applic a required for a required for olly by Distar onsible for tea applicable to odule, prese	the asses the reass nce Learni aching on status of nted as un	o complete T ssment of this essment of th ng (ie. not tim this module r f module in t ichanged fror	Table mod nis mod netab non-S non-S he c n pre	ule? odule? led at SHU) HU employees ontext of curr vious years		No No No No
version is to be available fromfrom ??/??/?Breakdown of notional study hours by type (Typically requires 10 hours of notional study time for 1 CATS credit)Tutor-Led (Contact Hours)Tutor- Directed StudySelf- Directed StudyTOTAL STUDY HOURS for this ModuleOTHER COURSES FEATURING THIS MODULE (please list below)BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv	RMATION examination examination elivered wh to are respo US (✓ as a existing mod very or asse	(✓ as applic n required for on required for only by Distar onsible for tea applicable to odule, presenule being more essment patte	able - also the asses the reass acce Learni aching on 5 status o nted as un dified as a ern, title, c	o complete T essment of this essment of th ng (ie. not tim this module r f module in t ichanged fror result of this redit weightin	Table mod nis mo netab non-S n pre valid g etc	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg.		No No No No
study hours by type (Typically requires 10 hours of notional study time for 1 CATS credit)(Contact Hours)Directed StudyDirected StudyHOURS for this Module3434	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv	RMATION examination examination elivered wh to are respo US (✓ as a existing mod very or asse	(✓ as applic n required for on required for only by Distar onsible for tea applicable to odule, presenule being more essment patte	able - also the asses the reass acce Learni aching on 5 status o nted as un dified as a ern, title, c	o complete T essment of this essment of th ng (ie. not tim this module r f module in t ichanged fror result of this redit weightin	Table mod nis mo netab non-S n pre valid g etc	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg.		No No No Dosal)
study hours by type (Typically requires 10 hours of notional study time for 1 CATS credit)(Contact Hours)Directed StudyDirected StudyHOURS for this Module3434	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv New: new modu If status is 'Moo	RMATION examination examination elivered wh to are respond US (✓ as a existing module rery or asse- ile to be ap dified', ple	(✓ as applic a required for a required for olly by Distar onsible for tea applicable to odule, preserved ule being more essment patter proved throu ase give dat	able - also the asses the reass ace Learni aching on status o t nted as un dified as a ern, title, c gh current	o complete T ssment of this essment of th ng (ie. not tim this module r f module in t inchanged from result of this redit weightin validation pr	Table mod nis mo netab non-S n pre valid g etc	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg. s Modified Ve	ent prop	No No No Dosal)
Hours Study Study this Module hours of notional study time for 1 CATS credit) 34 a a OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv New: new modu If status is 'Moo version is to be	RMATION examination examination elivered wh to are respond US (✓ as a existing modurery or asse- ile to be ap dified', ple e available	(✓ as applic a required for a required for olly by Distar onsible for tea applicable to odule, prese ule being mode assment patter proved throu ase give dat from	the asses the reass nce Learni aching on status o t nted as un dified as a ern, title, c gh current e when m	o complete T ssment of this essment of the ng (ie. not tim this module in t f module in t inchanged from result of this redit weightin validation pr odified	Table mod nis mo netab non-S n pre valid oces	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg. s Modified Ve from ??/??	ent prop rsion Av	No No No Dosal) ✓
hours of notional study time for 1 CATS credit) 34 OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv New: new modu If status is 'Moo version is to be Breakdown of I	RMATION examination examination elivered wh to are respond to are	(✓ as applic in required for on required for only by Distar onsible for tea applicable to odule, prese ule being more essment patter proved throu ase give dat from	able - also the asses the reass acce Learni aching on status o f nted as un dified as a ern, title, c gh current e when m	o complete T ssment of this essment of the ng (ie. not tim this module r f module in t inchanged from result of this redit weightin validation pr odified	Table mod nis mod netab non-S n pre valid g etc ocess	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg. s Modified Ve from ??/??	ent prop rsion Av //??	No No No No No No No No No No No No No N
time for 1 CATS credit) OTHER COURSES FEATURING THIS MODULE (please list below) BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv New: new modu If status is 'Moo version is to be Breakdown of i study hours by	RMATION examination examination elivered wh to are respond US (✓ as a existing module rery or asse- ile to be ap dified', ple e available notional	(✓ as applic in required for on required for only by Distar onsible for tea applicable to odule, presenue ule being more essment patter proved throu ase give dat from Tutor-Le (Contact	able - alse the asses the reass nce Learni aching on b status of nted as un dified as a ern, title, c gh current e when m d 1 L 1	o complete T sement of this essment of the ng (ie. not tim this module r f module in t ichanged from result of this redit weightin validation pr odified Tutor- Directed	Table mod nis mod netab non-S n pre valid g etc ocess Se Di	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg. s Modified Ver from ??/??	ent prop rsion Av /?? TOTAL HOUR	No No No No Dosal) ✓ Vailable S for
BA Hons Banking and Financial Management & BA Hons Business and Financial Services	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv New: new modu If status is 'Moo version is to be Breakdown of r study hours by (Typically require	RMATION examination examination elivered wh to are respond US (✓ as a existing module rery or asse- ile to be ap dified', ple e available notional r type es 10	(✓ as applic n required for olly by Distar onsible for tea applicable to odule, prese ule being mod essment patte proved throu ase give dat from Tutor-Le (Contact Hours)	able - alse the asses the reass nce Learni aching on b status of nted as un dified as a ern, title, c gh current e when m d 1 L 1	o complete T sement of this essment of the ng (ie. not tim this module r f module in t ichanged from result of this redit weightin validation pr odified Tutor- Directed	Table mod nis mod netab non-S n pre valid g etc ocess Se Di	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg. s Modified Ver from ??/??	ent prop rsion Av /?? TOTAL HOUR	No No No oosal) ✓ /ailable _ STUDY S for
	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv New: new modu If status is 'Moo version is to be Breakdown of r study hours by (Typically require hours of notiona	RMATION examination examination elivered wh to are respond to are	(✓ as applic n required for olly by Distar onsible for tea applicable to odule, prese ule being mod essment patte proved throu ase give dat from Tutor-Le (Contact Hours)	able - alse the asses the reass nce Learni aching on b status of nted as un dified as a ern, title, c gh current e when m d 1 L 1	o complete T sement of this essment of the ng (ie. not tim this module r f module in t ichanged from result of this redit weightin validation pr odified Tutor- Directed	Table mod nis mod netab non-S n pre valid g etc ocess Se Di	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg. s Modified Ver from ??/??	ent prop rsion Av /?? TOTAL HOUR	No No No oosal) ✓ /ailable _ STUDY S for
BA Hons International Finance and Banking / Fund Management / Economics – From Sep 2011	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv New: new modu If status is 'Moo version is to be Breakdown of r study hours by (Typically requir hours of notiona time for 1 CATS OTHER COURS	RMATION examination examination elivered wh to are respond US (✓ as a existing module rery or asse- ile to be ap dified', ple e available notional r type es 10 il study credit) SES FEATU	(✓ as applic n required for on required for only by Distar onsible for tea applicable to odule, preserved ule being move essment patter proved throu ase give dat from Tutor-Le (Contact Hours) 34 JRING THIS	able - alse the asses the reass nce Learni aching on b status of nted as un dified as a ern, title, c gh current e when m d g MODULE	o complete sement of this essment of the ng (ie. not tim this module r f module in t changed fror result of this redit weightin validation pr odified	Fable mod nis mod netab non-S he n pre valid g etc occess Dia Se Dia State	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg. s Modified Ver from ??/?? If- rected udy	ent prop rsion Av /?? TOTAL HOUR this M	No No No oosal) ✓ /ailable _ STUDY S for odule
	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv New: new modu If status is 'Moo version is to be Breakdown of r study hours by (Typically requir hours of notiona time for 1 CATS OTHER COURS	RMATION examination examination elivered wh to are respond US (✓ as a existing module rery or asse- ile to be ap dified', ple e available notional r type es 10 il study credit) SES FEATU	(✓ as applic n required for on required for only by Distar onsible for tea applicable to odule, preserved ule being move essment patter proved throu ase give dat from Tutor-Le (Contact Hours) 34 JRING THIS	able - alse the asses the reass nce Learni aching on b status of nted as un dified as a ern, title, c gh current e when m d g MODULE	o complete sement of this essment of the ng (ie. not tim this module r f module in t changed fror result of this redit weightin validation pr odified	Fable mod nis mod netab non-S he n pre valid g etc occess Dia Se Dia State	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg. s Modified Ver from ??/?? If- rected udy	ent prop rsion Av /?? TOTAL HOUR this M	No No No oosal) ✓ /ailable _ STUDY S for odule
	MODULE INFO Is a timetabled e Is a timetabled e Is the module de Are any staff wh MODULE STAT Unchanged: an Modified: an ex changes to deliv New: new modu If status is 'Moo version is to be Breakdown of i study hours by (Typically requir hours of notiona time for 1 CATS OTHER COURS BA Hons Banki	RMATION examination examination examination elivered wh to are respond US (✓ as a existing modu- rery or asse- ile to be ap dified', ple e available notional r type es 10 il study credit) SES FEATU ing and Fin	(✓ as applic n required for on required for only by Distar onsible for tea applicable to odule, present ule being moves asse give dat from Tutor-Le (Contact Hours) 34 JRING THIS nancial Mana	able - alse the asses the reass nce Learni aching on o status of nted as un dified as a ern, title, c gh current e when m d I S MODULE agement &	o complete T sement of this essment of the ng (ie. not tim this module in t ichanged from result of this redit weightin validation pr odified Tutor- Directed Study (please list & BA Hons E	Table mod is mod netab ion-S in pre valid g etc occess belov Busin	ule? odule? led at SHU) HU employees ontext of curr vious years ation, eg. s Modified Ve from ??/?? If- rected udy	rsion Av /?? TOTAL HOUR this Mo	No No No No oosal) ✓ /ailable _ STUDY S for odule

1 AIM OF THIS MODULE

- To provide students with background knowledge of the investment banking industry in order to enable them to research further into key issues such as the factors driving change in the industry and the particular management problems which investment banks face.
- To help students to think through ethical issues arising from conflicts of interest.
- To encourage students to draw on academic literature in analysing situations.

2 BY ENGAGING SUCCESSFULLY WITH THIS MODULE YOU WILL BE ABLE TO

- Assess the role of an investment bank in acting on behalf of a client in a specific situation.
- Evaluate a specific economy as a suitable market for an investment bank, drawing on knowledge of a range of investment banking services.
- Describe and account for change in the investment banking sector.
- Demonstrate how conflicts of interest may lead to ethical dilemmas in investment banks.
- Assess the factors which make management of investment banks complex and problematic.
- Use appropriate academic referencing and bibliographies and appropriate industry terminology in writing about investment banking.

3 THESE ARE EXAMPLES OF THE CONTENT OF THE MODULE

- The developing market for investment banking services
- Management issues in investment banking
- Conflicts of interest and ethical issues in investment banking
- Issuing services for bonds
- Issuing services for equities
- Privatisation
- Corporate finance services, including mergers and acquisitions
- Venture capital
- Management buy-outs and buy-ins
- Risk management through derivatives

- Fund management services
- Dealing and broking services
- Project finance
- Investment banks and emerging markets

4 THESE ARE THE MAIN WAYS YOU WILL BE SUPPORTED IN YOUR LEARNING TO ACHIEVE THESE OUTCOMES

Support in preparing for the assessed work will include class sessions introducing the themes of the module, issues faced by investment banks and some of the major products. Feedback from the assignment work will be a key element of the learning process and, as indicated, will take a variety of forms.

5 THESE ARE THE WAYS THAT WILL BE USED TO ENABLE YOU TO DEMONSTRATE YOU HAVE MET THE LEARNING OUTCOMES

The assessment for the module will consist of two pieces of individual written work, equally weighted, with feedback from the first assignment intended to help with the second assignment.

A key principle of the assessment of the module is that you will have choice about the content of your assignment work. You will need to research a deal carried out by an investment bank and get approval from the module leader for your proposal before writing your analysis of the role of the specific bank your are focusing on. You will also need to choose an emerging market to analyse, again subject to the approval of the module leader.

You will be expected to complete a form for each piece of working specifying the areas of feedback you are interested in, so that the feedback will be focused on your priorities.

As the following grids indicate, the assessment focuses clearly on the learning outcomes for the module

TABLE A: ASSESSMENT TASK INFORMATION

ASSESSMENT TASK	% weighting of overall module mark	Duration of task / word count / length of exam	In-module retrieval available?	Individual task pass mark ONLY IF OVER 40%**
Individual written assignment	50	2000 words	No	
Individual written assignment 2	50	2000 words	No	

The following grids will be used to provide feedback on the written assignments and indicate pass level criteria as well as the requirements for the award of higher marks.

Mark:	Below 35/40%	40 - 49%	50 - 59%	60 - 69%	70% and above
Outcome 1 Define the terms of the deal and the parties to it (Not formally a learning outcome for the module, but essential background) 20%	Little or no definition	Provided a basic and limited definition including amount involved	Good definition incorporating most features	Fuller definition with appropriate additional features including all relevant dates	Detailed definition making all aspects clear to the reader
Outcome 2 Explain the rationale for the deal (Not formally a learning outcome for the module, but essential background) 20%	Offered little or no explanation	A brief attempt to provide a reason	A range of possible reasons suggested	Fuller range of reasons, covering the broad environment, the industry and the company specific	Full rationale with evidence supporting the reasons discussed
Outcome 3 Assess the general role of the investment bank in the deal (Learning outcome 1) 20%	Offered little or no discussion	Description of either the theoretical role or the actual role	Description of both the theoretical role and the actual role	Assessment of how the actual role compares with the theoretical role	Detailed assessment of the actual and theoretical roles, comparing and contrasting
Outcome 4 Assess how specific problems related to the deal were overcome by the bank (Learning outcome 1) 20%	Offered little or no reference to problems	Referred briefly to one or two basic problems	Described actions taken because of specific problems	Described solutions and linked these to the parties involved	Considered the suitability of the types of solutions adopted
Outcome 5 Demonstrate how conflicts of interest might have arisen (Learning outcome 4 and 5) 10%	Offered little or no reference to conflicts of interest	Referred briefly to possible conflicts	Described the nature of possible conflicts	Linked conflicts to broader ethical concerns	Placed conflicts and ethical issues in context
Outcome 6 Use appropriate referencing and bibliography (Learning outcome 6) 10%	Inaccurate bibliography and most sources not referenced	Limited referencing and bibliography	Good bibliography and most sources referenced appropriately	Detailed well- presented bibliography and most sources referenced appropriately	Detailed well- presented bibliography and detailed referencing

Mark:	Below 35/40%	40 - 49%	50 - 59%	60 - 69%	70% and above
Outcome 1 Evaluate a specific economy as a suitable market for an investment bank (Learning outcome 2) 40%	Little or no assessment	Assessment linked to some basic market data	Good assessment using additional material such as comparisons	Fuller evaluation of the economy	Detailed evaluation with competitor comparisons, sources etc
Outcome 2 Show how the investment banking market is changing (Learning outcome 3) 30%	Little consideration of change	Examples used to show how change is occurring	Examples showing changes and the reasons for them	Evaluation of changes and their relevance to a specific investment bank	Detailed evaluation of changes placed in a practical and theoretical context

Outcome 3 Demonstrate how conflicts of interest may arise (Learning outcome 4) 10%	Offered little or no reference to conflicts of interest	Referred briefly to possible conflicts	Described the nature of possible conflicts	Linked conflicts to broader ethical concerns	Placed conflicts and ethical issues in context
Outcome 4 Assess the problems management will face in dealing with a new situation (Learning outcome 5) 10%	Little or no reference to management problems	Referred briefly to management problems	Described the nature of management problems	Linked management problems to broader context	Thorough analysis of possible management problems and how they might be handled
Outcome 5 Use appropriate referencing and bibliography (Learning outcome 6) 10%	Inaccurate bibliography and most sources not referenced	Limited referencing and bibliography	Good bibliography and most sources referenced appropriately	Detailed well- presented bibliography and most sources referenced appropriately	Detailed well- presented bibliography and detailed referencing

6 THIS IS HOW YOU WILL BE GIVEN FEEDBACK ON YOUR PERFORMANCE

Assessment will consist of two major assignments. Feedback on the assignments will be provided in four ways:

- General comments about the overall approach adopted by students will be summarised and posted on the module site as soon as the process of marking is completed.
- Students will be given an individual feedback sheet for each of the major assignments. The format of this sheet will be available beforehand spelling out the assessment criteria that will be applied and the levels of achievement associated with different levels of performance see accompanying example grids.
- Oral feedback at the class sessions will reinforce learning and for the first assignment will link specifically to the second assignment.
- You will be invited to speak to the module tutors if the information provided in the first three ways is too little or is unclear. Time will be made available at the end of class sessions for this purpose.

7 THESE ARE EXAMPLES OF THE KEY LEARNING RESOURCES YOU WILL USE

The major learning resources for the module will be a range of websites and recommended readings which will help the students to tackle the assessment tasks. You will have access to a range of IT resources such as Blackboard, Datastream and electronic versions of major financial journals.

FINAL TASK

According to the Assessment Strategy shown in the Module Descriptor, which task will be the LAST TASK to be taken or	Task No.
handed-in? (Give task number as shown in the Assessment	2
Strategy)	

MODULE REFERRAL STRATEGY

Task for Task (as shown for initial assessment strategy)	Y
Single Referral Package for All Referred Students	N

REVISIONS

Date	Reason
July 2012	Assessment Framework review