

MODULE DESCRIPTOR

TITLE	Managing Finance			
SI MODULE CODE	44-5988-00S/H0S			
CREDITS	20			
LEVEL	5			
JACS CODE	N400			
SUBJECT GROUP	FAMA			
DEPARTMENT	SBS			
MODULE LEADER	Celeste Thatcher			
NOTIONAL STUDY HOURS BY TYPE	Tutor-led	Tutor-directed	Self-directed	Total Hours
	12	24	164	200

MODULE AIM(S)

- To build on knowledge acquired at level 4, to develop and enhance personal effectiveness and the key financial skills required for business management.
- To give students a detailed understanding of the part finance plays in survival and long-term growth of any business.
- To give students a detailed understanding of how financial information is used in the process of performance, working capital management and decision-making.

MODULE LEARNING OUTCOMES

By engaging successfully with this module a student will be able to:

1. Apply a number of financial tools to judge and improve business performance and improve cash management;
2. Apply financial and non-financial performance measurement systems to the process of assessing performance and achievement of long-term objectives;
3. Utilise and evaluate numerical data, with confidence, in strategic business planning and assessment process;
4. Calculate relevant financial information and interpret the results in order to advise on hypothetical business decisions;
5. Understand and feel comfortable using financial terminology.

LEARNING AND TEACHING METHODS

Students will be supported in their learning, to achieve the above outcomes, in the following ways:

- Lectures are used to introduce concepts and to provide frameworks for analysing particular issues.
- Seminars will be used to increase student understanding of the concepts and to allow them to practice application of the numerical techniques. Group discussions will be used to help aid interpretation of the results.

ASSESSMENT STRATEGY AND METHODS

Task No.	<u>TASK DESCRIPTION</u>	SI Code	Task Weighting %	Word Count / Duration	In-module retrieval available
1	Coursework	CW	50%	3 hours	Yes
2	Examination	EX	50%	2 hours	No

[Task Descriptions and SI Codes](#)

FEEDBACK

Students will receive feedback on their performance in the following ways:

Phase test one and two will take place in a computer room. Students will instantly be given their marks. They will also be able to see which questions they got wrong and how they should have answered them.

There will also be a practice phase test that they can do on the computer which will give them a mark and show them feedback on questions answered incorrectly.

Verbal feedback on seminar exercises will be given by tutors during seminars.

LEARNING RESOURCES (INCLUDING READING LISTS)

The Module guide and Lecture Slides.

Catherine Gowthorpe - Management Accounting. (2008) Available through the learning centre in hard copy and as an e-book so all students can access it at any time for free.

SECTION 2 'MODEL A' MODULE (INFORMATION FOR STAFF ONLY)**MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION****MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE**

NEW MODULE	N
EXISTING MODULE - NO CHANGE	N
Title Change	N
Level Change	N
Credit Change	N
Assessment Pattern Change	Y
Change to Delivery Pattern	N
Date the changes (or new module) will be implemented	09/2012

MODULE DELIVERY PATTERN - Give details of the module delivery pattern. If the course has more than one intake, for example, September and January, please give details of the module start and end dates for each intake.

	Module Begins	Module Ends
Course Intake 1	09/2012	01/2013
Course Intake 2	01/2013	05/2013
Course Intake 3		

Is timetabled contact time required for this module?	Y
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Are any staff teaching on this module non-SHU employees?	N
If yes, please give details of the employer institution(s) below	
What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	

MODULE ASSESSMENT INFORMATION

Does the Module (using Model A Assessment Pattern) Require Either*	
Overall Percentage Mark of 40%	Y
Overall Pass / Fail Grade	N

**NB: Choose one of the above – Model A module cannot include both percentage mark and pass/fail graded tasks*

FINAL TASK

According to the Assessment Strategy shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Strategy)	Task No. 2
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MODULE REFERRAL STRATEGY

Task for Task (as shown for initial assessment strategy)	Y
Single Referral Package for All Referred Students	N

**if YES complete table below*

SINGLE REFERRAL PACKAGE DETAILS

Task No.	<u>TASK DESCRIPTION</u>	SI Code	Task Weighting %	Word Count / Duration
1				
2				
3				
4				
5				
6				

Task Descriptions and SI Codes