

MODULE DESCRIPTOR

TITLE	LEADERSHIP AND ORGANISATIONS			
SI MODULE CODE	44-6975-00L & (44-6975-00S - SHAPE, Hong Kong)			
CREDITS	20			
LEVEL	6			
JACS CODE	N210 - Management Techniques			
SUBJECT GROUP	ORGANISATIONAL BEHAVIOUR & HUMAN RESOURCE MGMT-SBS			
DEPARTMENT	Management			
MODULE LEADER	Janette Hurst & Rachael Woodcock (SHAPE, Hong Kong)			
NOTIONAL STUDY HOURS BY TYPE	Tutor-led	Tutor-directed	Self-directed	Total Hours
	36	72	92	200

MODULE AIM(S)

The module exposes students to the study and practice of leadership and enables students to develop the ability to critically analyse and reflect upon leadership theory and practice. The module also encourages students to think about and reflect on their personal leadership aspirations.

The module aims to help students

- To gain a better understanding of the complexity and consequences of leadership in an organisational context
- To develop and articulate critical insights into leadership theory and approaches
- To evaluate different leadership development strategies available to individuals and organisations
- To reflect on their personal leadership approach and aspirations as a future leader.

MODULE LEARNING OUTCOMES

By the end of the module you will be able to:

1. Understand and critically evaluate different approaches to leadership
2. Apply a range of key theoretical models and concepts in the area of leadership
3. Evaluate the contribution of a range of leadership development approaches for individual and organisational development
4. Undertake a reflective exploration of your leadership approach and aspirations.

INDICATIVE CONTENT

- Trait, style and behavioural perspectives
- Situational and Contingency perspectives
- The 'New Leadership' approach (Transformational, Visionary & Charismatic Leadership)
- Level 5, distributed & shared leadership
- Followership perspectives on leadership
- Ethical leadership
- Emotional aspects of leadership and emotional intelligence
- Leadership development at the individual and organisational level
- Team leadership
- Leading change

INDICATIVE LEARNING, TEACHING AND ASSESSMENT ACTIVITIES

The module is delivered through a series of lectures and seminars covering the key theoretical and practical aspects in the field of organisational leadership. An emphasis is placed on developing the learning environment for creative debate and discussion about relevant issues and concepts. The overall aim is to for you to have an active and engaged learning experience where you work with in partnership with your tutor and peers to develop the learning environment and some of the learning materials.

The seminars will focus on a range of different teaching and learning strategies designed to encourage critical examination of topic areas. Students will need to take responsibility for contributing to seminar activities and undertaking the guided module readings.

Learning resources, which you will be expected to utilise include:

- Textbooks and refereed academic journals
- Professional publications e.g. People Management, Harvard Business Review
- Quality newspapers and websites
- Work experience
- Reports
- Case studies / media clips / lecture materials
- Blackboard.

Reading widely, not just textbooks and journals, but newspapers will aid your learning. There are often very useful programmes on both the radio and television.

The assessment strategy is designed to encourage and check understanding in different ways. There are two assessment tasks for the module

1. Individual essay style task. This will focus on the earlier topics from the module curriculum to enable you to receive feedback before the examination.
2. Pre-seen examination at the end of the module. The exam is in two parts, with the first part focussing on your personal leadership approach & ideas and the second part will explore some key topics from the curriculum.

ASSESSMENT STRATEGY AND METHODS

Task No.	Task Description	Task Type	Task Weighting %	Word Count / Duration	In-module retrieval available
1	Coursework	CW	60%	3,000 words	Yes
2	Examination	EX	40%	2 hours	No

FEEDBACK

Students will receive feedback on their performance in the following ways:

- Formative assessment will occur through practical exercises and seminar activities. Students will be provided with feedback on their progress in achieving the desired outcomes during seminars through discussion with tutors and colleagues.
- Written feedback and the provisional mark for the coursework task will be sent to individual students by the relevant Seminar Tutor. This includes an indication of the band achieved for each criterion in a marking matrix format plus some supplementary comments.
- Your examination mark will be communicated using the standard SBS methods.

LEARNING RESOURCES (INCLUDING READING LISTS)

- Blackboard will be used to support your learning. Slides, seminar activities and leadership development resources will be posted on the site.
- Reading lists are available within the module guide and at the end of each lecture.

FINAL TASK

According to the Assessment Strategy shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Strategy)	Task No. 2
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MODULE REFERRAL STRATEGY

Task for Task (as shown for initial assessment strategy)	Y
Single Referral Package for All Referred Students	N

REVISIONS

Date	Reason
July 2012	Assessment Framework review