Sheffield Hallam University

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MODULE DESCRIPTOR

TITLE	Global Supply Chain Management
SI MODULE CODE	44-6124-00L
CREDITS	20
LEVEL	6
JACS CODE	*N120*
SUBJECT GROUP	*International Business*
DEPARTMENT	*Management*
MODULE LEADER	*Songhanh Pham*

MODULE STUDY HOURS (based on 10 hours per credit)*			
Scheduled Learning and Teaching Activities	**Placement (if applicable)**	**Independent Guided Study**	**Total Number of Study Hours**
33	**N/A**	**167**	**200**

to be used for Key Information Sets - see Module Descriptor guidance notes

MODULE AIM
The module aims to provide students with an understanding of supply chain structures and processes, framed in a global context, and will therefore provide frameworks, models and tools to enable students to consider the management issues associated with this concept.

MODULE LEARNING OUTCOMES *(up to 4 LOs max)*
By engaging successfully with this module a student will be able to:
1) Have an understanding of supply chain structures and processes
2) Demonstrate an understanding of the strategic management issues associated with GSCM
3) Relate theoretical frameworks to practical situations of GSCM
4) Identify and learn about the momentum and constraint in GSCM

INDICATIVE CONTENT
The module will cover a wide range of supply chain topics, including an introduction to supply chain planning and operations management, relationship management including lean production techniques, in addition to forecasts and inventory and global distribution and logistics (please see the following table for the lecture programme)

Session	Topic
1.	Introduction on GSCM Concept
2.	Planning: Strategy and Management Aspects
3.	Procurement
4.	Global Operation
5.	Global Inventory and Warehousing
6.	Global Logistics
7	Global Sourcing
8.	Global Networking Design: Transportation routing
9.	Global Networking Design: Locating facilities- factories and stores
10.	Global Supply Chain Governance
11	GSCM and Sustainability
12	Module Review

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LEARNING, TEACHING AND ASSESSMENT - STRATEGY AND METHODS
Students will be supported in their learning, to achieve the above outcomes, in the following ways:

This is a taught module and students will have eleven one hour lectures to introduce the concepts, theories and frameworks, and these will be complemented by eleven two hour seminars which will focus on the application of these theories in real life situations. This will be done through case studies, both written and video, class discussions and mini presentations.

Students are required to use variety of learning materials such as relevant journal articles, suggested further reading, and relevant videos and podcasts that will not be covered in the seminars but will be available through SHU online-database (the SHU Library Gateway) and on the blackboard site to the module.

ASSESSMENT TASK INFORMATION

The assessment strategy will include two parts:

Task No.*	Short Description of Task	SI Code EX/CW/PR	Task Weighting %	Word Count or Exam Duration**	In-module retrieval available
1	Investigating a particular aspect of GSCM practice in a company. The company will be allocated by Venture Matrix. Students are required to present their work through a group presentation	Group Presentation. Submission: Seminar session 7	20%	30 Minutes including questions and answers	NO
2	Students required doing a comparison exploration on GSCM practice between two global companies and write a report covering all the lecture topics. The companies will be allocated by tutors.	Coursework/ Individual Report. Submission: three weeks after the final lecture	80%	4000 Words Maximum	NO

1 Including peer group assessment (the form will be provided at the end of the module guide) and also including individual presentation skills in the grid assessment criteria

Re-sit assessment for the group presentation

Writing an individual assignment (2000 words limit) on GSCM for the company which was allocated for the group presentation

Re-sit assessment for individual assignment:

Writing an individual assignment (4000 words limit) on GSCM for the company which will be allocated by the tutor

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FEEDBACK
Students will receive feedback on their performance in the following ways:

- Written feedback and feed forward on the presentation within three weeks from delivery
- Written feedback on the report within three-four weeks from the submission deadline.

LEARNING RESOURCES FOR THIS MODULE (INCLUDING READING LISTS)

Students should attempt to read the following textbooks and resources:

Core Textbook:

Slack, N., Chamber, S., and Johnston, R., (2010), 'Operations Management',
6th edition, Pitman.

Lysons, K., and Farington, B. (2012), Purchasing and Supply Chain Management. Harlow: *Pearson, 8*[th] *Edition.*

Additional Sources: Textbooks and Journals

Jacobs, F. R., and Chase, B. R., (2011), Operations and Supply Chain Management. *McGraw-Hill, Global Edition.*

Johnson, P. F., Leenders R. M., and Flyn, E. A. (2011), Purchasing and Supply Management. *McGraw-Hill, 14*[th] *Edition*

Journal of Purchasing and Supply Management

International Journal of Physical Distribution and Logistics Management

International Journal of Production Economics

SECTION 2   <u>MODULE INFORMATION FOR STAFF ONLY</u>

<u>**MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION**</u>

MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	Y
EXISTING MODULE - NO CHANGE	N
Title Change	N
Level Change	N
Credit Change	N
Assessment Pattern Change	N
Change to Delivery Pattern	N
Date the changes (or new module) will be implemented	**10/2013**

MODULE DELIVERY PATTERN - *Give details of the start and end dates for each module. If the course has more than one intake, for example, September and January, please give details of the module start and end dates for each intake.*

	Module Begins	**Module Ends**
Course Intake 1	01/10/2013	31/05/2014
Course Intake 2	DD/MM/YYYY	DD/MM/YYYY
Course Intake 3	DD/MM/YYYY	DD/MM/YYYY

Is timetabled contact time required for this module?	Y

Are any staff teaching on this module non-SHU employees?	N
If yes, please give details of the employer institution(s) below	
What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	

MODULE ASSESSMENT INFORMATION

Indicate how the module will be marked	
*Overall PERCENTAGE Mark of 40%	Y
*Overall PASS / FAIL Grade	N

*Choose one only – module <u>cannot</u> include both percentage mark and pass/fail graded tasks

SUB-TASKS

Will any sub-tasks (activities) be used as part of the assessment strategy for this module?	N

If sub-tasks / activities are to be used this must be approved within the Faculty prior to approval. Sub-task / activity marks will be recorded locally and extenuating circumstances, extensions, referrals and deferrals will not apply to sub-tasks / activities.

FINAL TASK

According to the Assessment Information shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Information Grid in Section 1 of the Descriptor)	Task No. 2

NON-STANDARD ASSESSMENT PATTERNS

MARK 'X' IN BOX IF MODULE ASSESSMENT PATTERN IS NON STANDARD, eg MODEL B, ALL TASKS MUST BE PASSED AT 40%. **NB: Non-standard assessment patterns are subject to faculty agreement and approval by Registry Services - see guidance. notes.**	