

MODULE DESCRIPTOR

TITLE	Issues in Food and Nutrition
SI MODULE CODE	19-6F10-00L
CREDITS	20
LEVEL	6
JACS CODE	B400
SUBJECT GROUP	Food and Nutrition
DEPARTMENT	Service Sector Management
MODULE LEADER	Jacqueline Lomas

MODULE STUDY HOURS (based on 10 hours per credit)*			
Scheduled Learning and Teaching Activities	Placement (if applicable)	Independent Guided Study	Total Number of Study Hours
46		154	200

MODULE AIM

1. To widen your appreciation and understanding of a range of contemporary and developing issues in food and nutrition in local, national and international arenas.
2. To develop your ability to investigate, evaluate and communicate food and nutritional issues appropriately.

MODULE LEARNING OUTCOMES

By engaging successfully with this module a student will be able to

1. Demonstrate deep understanding of selected topical issues in food and nutrition within local, national and international arenas;
2. Critically analyse the connections between, and the complexities of, a range of important nutrition and food issues;
3. Interpret and disseminate contemporary nutrition and food information in order to broaden knowledge in a given topical area;
4. Critically evaluate the reliability of a range of sources of nutritional and food information.
5. Communicate effectively using established conventions in scientific reporting.

INDICATIVE CONTENT

Nutritionists provide evidence-based information and guidance about the impact of food and nutrition on the health and wellbeing of humans, both at the individual and population level. The practice of nutrition is both challenging and diverse, and there are opportunities for appropriately qualified nutritionists in healthcare, industry, academia, government and the private sector (AFN, 2011).

The aim of this module is to prepare you for this rapidly evolving sector by consolidating and furthering your knowledge and understanding of contemporary and developing issues in food and nutrition. Nutrition research often generates results that are translated by the media into potentially

confusing and conflicting messages and it is essential that you can disentangle scientifically established nutrition information from the mass of misinformation available in the public domain.

This module will help you to appreciate the scientific basis of nutrition and develop your skills in the review, appraisal and application of academic research. You will study a range of topical issues in both food and nutrition. These vary from year to year but may include issues in food provision in different sectors, issues in food safety and issues in diet and health.

LEARNING, TEACHING AND ASSESSMENT - STRATEGY AND METHODS

Students will be supported in their learning, to achieve the above outcomes, in the following ways

We use a range of approaches to learning, teaching and assessment within this module. A range of contemporary and developing issues in food and nutrition are reviewed in key note lectures. Seminars are used to examine and reinforce the indicative content of the module and allow you to reflect on your learning. Practical sessions will be used to develop your understanding of key concepts and skills relevant to the module.

You are expected to participate in supported open learning throughout the module. This may include the reading of key texts, completion of additional study materials, etc. You will be directed in your open learning as and when applicable throughout the module.

ASSESSMENT TASK INFORMATION

This module is assessed by coursework *and* examination.

Coursework: The coursework will allow you to explore the *academic* research on a contemporary issue in food and nutrition in order to develop your knowledge and understanding of the topic and your appreciation of the requirements for publication in an academic journal. The coursework accounts for 50% of the total mark for this module.

Examination: An examination at the end of the academic year will cover material from the entire module (lectures, seminars and practical sessions) and accounts for 50% of the total mark for this module.

Task No.*	Short Description of Task	SI Code EX/CW/PR	Task Weighting %	Word Count or Exam Duration**	In-module retrieval available
1	Coursework	CW	50	2000 words	Y
2	Examination	EX	50	2 hours	N

FEEDBACK

Students will receive feedback on their performance in the following ways

You will have the opportunity for formative feedback at various points within the module. You will receive a feedback/feed-forward form clarifying why you received the mark you did. It will also highlight key strengths of your work and indicate areas for improvement.

LEARNING RESOURCES FOR THIS MODULE (INCLUDING READING LISTS)

This list is a starting point and contains broad information. Additional subject-specific reading will be given throughout the module.

Recommended Texts
Geissler, C. & Powers, H. (2010) <i>Human Nutrition</i> , 12th ed. Elsevier Churchill Livingstone, Edinburgh.
Gibney, M.J., Margetts, B.M., Kearney, J.M., & Arab, L. (2004) <i>Public Health Nutrition</i> , Blackwell Publishing.
Supplementary and Alternative Texts
Periodicals – The following journals are indicative only – you will find that the library subscribes to a wide range of journals, with many available online.
American Journal of Clinical Nutrition
British Journal of Nutrition
British Medical Journal
Critical Reviews in Food Science and Nutrition
European Journal of Nutrition
Food Chemistry
Journal of Nutrition
Public Health Nutrition

SECTION 2 MODULE INFORMATION FOR STAFF ONLY

MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION

MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	N
EXISTING MODULE - NO CHANGE	N
Title Change	N
Level Change	N
Credit Change	N
Assessment Pattern Change	Y
Change to Delivery Pattern	N
Date the changes (or new module) will be implemented	09/2013

MODULE DELIVERY PATTERN - Give details of the start and end dates for each module. If the course has more than one intake, for example, September and January, please give details of the module start and end dates for each intake.

	Module Begins	Module Ends
Course Intake 1	01/09/2013	30/06/2014
Course Intake 2	DD/MM/YYYY	DD/MM/YYYY
Course Intake 3	DD/MM/YYYY	DD/MM/YYYY

Is timetabled contact time required for this module?	Y
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Are any staff teaching on this module non-SHU employees?	N
If yes, please give details of the employer institution(s) below	

What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	
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MODULE ASSESSMENT INFORMATION

Indicate how the module will be marked	
*Overall PERCENTAGE Mark of 40%	Y
*Overall PASS / FAIL Grade	N

*Choose one only – module cannot include both percentage mark and pass/fail graded tasks

SUB-TASKS

Will any sub-tasks (activities) be used as part of the assessment strategy for this module?	N
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If sub-tasks / activities are to be used this must be approved within the Faculty prior to approval. Sub-task / activity marks will be recorded locally and extenuating circumstances, extensions, referrals and deferrals will not apply to sub-tasks / activities.

FINAL TASK

According to the Assessment Information shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Information Grid in Section 1 of the Descriptor)	Task No. 2
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NON-STANDARD ASSESSMENT PATTERNS

MARK 'X' IN BOX IF MODULE ASSESSMENT PATTERN IS NON STANDARD, eg MODEL B, ALL TASKS MUST BE PASSED AT 40%.	
NB: Non-standard assessment patterns are subject to faculty agreement and approval by Registry Services - see guidance. notes.	