MODULE DESCRIPTOR

| MODULE TITLE | Understanding and Managing Customers | | |
|--|--------------------------------------|----------------------|--|
| Module Code | 25-4082-00L | | |
| Level | 4 | | |
| Credit Points | 20 | | |
| Indicative Assessment Components & Percentage Weightings | Coursework 50% Exam 50% | | |
| Pre-Requisite Modules (if applicable) | None | | |
| Delivered according to Standard Academic Calendar | Long: 2 semesters | Short: 1 semester | Other delivery pattern: Please specify |
| YES | YES - FT | YES - PT | |

1 MODULE AIMS

The aims of this module are to:

- encourage students to explore the concepts of customer orientation and service quality;
- help students identify and understand who the customers are and how they behave;
- help students recognise the role of customer relationship management;
- begin to introduce students to the philosophy of marketing which will be developed at subsequent levels.

2 MODULE LEARNING OUTCOMES BY THE END OF THE MODULE YOU WILL BE ABLE TO:

- 1. Define concepts and principles associated with the customer behaviour and expectations;
- 2. Explain how the changing dynamics and nature of the business environment has led to a rise in the importance of customer service;
- 3. Analyse the market place to identify trends and developments;
- 4. Identify and discuss the management of customers; and
- 5. Apply theoretical techniques to practical situations.

3 INDICATIVE LEARNING, TEACHING AND ASSESSMENT ACTIVITIES

Teaching and learning will take place in both large and small groups. Within the small group situations, students will work through problems, cases and scenarios and work collaboratively with their peers.

The module assessment is set to test both knowledge of the subject matter and to reward the ability to apply appropriate planning and techniques to given research situations.

Assessment will be by way of examination and individual coursework assessment.

ASSESSMENT STRATEGY AND METHODS

| Task No. | TASK DESCRIPTION | SI Cod e | Task Weighting % | Word Count / Duration | In-module retrieval available |
|-------------|---------------------|----------------|------------------------|--|-------------------------------------|
| 1 | Coursework | CW | 50% | Portfolio of group presentat ion and written group report, 2,500 words max. | No |
| 2 | Exam | EX | 50% | 2 Hours | No |

4 INDICATIVE MODULE CONTENTS / TOPICS

Business environment dynamics.

• Recent changes in the business environments which have led to the rise in the service quality movement.

Customer orientation and the marketing concept

- Definition of customer orientation;
- The rationale for a customer orientated approach; and
- The marketing concept.

Understanding the customer

- Understanding consumer behaviour;
- Techniques in market and marketing research, focusing on the role and use of secondary research;
- Customer behaviour and understanding the role of the customer from an organisation's point of view;
- The role of critical success factors; and
- The philosophy and bases of segmentation and targeting consumers.

The move towards service quality/differentiation

The concept of service quality;

The service quality movement; and

Service quality as a method of differentiation.

Customer Service

- The attraction, retention and regaining of customers; and
- The development of customer relationships;

Moving from philosophy to tactics

Structuring the market information for organisational use

FURTHER INFORMATION ABOUT THIS MODULE

FURTHER / ADDITIONAL INFORMATION IS AVAILABLE TO SUPPORT THIS MODULE, INCLUDING <u>ASSESSMENT CRITERIA</u> DETAILING HOW YOUR PERFORMANCE IN THE MODULE WILL BE MEASURED, HOW YOU WILL RECEIVE FEEDBACK, DETAILS OF LEARNING RESOURCES AND KEY READINGS.

THIS INFORMATION CAN BE FOUND IN

Module Guide Assessment Briefs Blackboard Site

NOTE THAT THIS ADDITIONAL INFORMATION MAY BE SUBJECT TO CHANGE FROM YEAR TO YEAR.

FINAL TASK

| According to the Assessment Strategy shown in the Module | Task No. |
|---|----------|
| Descriptor, which task will be the LAST TASK to be taken or | |
| handed-in? (Give task number as shown in the Assessment | 2 |
| Strategy) | |

MODULE REFERRAL STRATEGY

| Task for Task (as shown for initial assessment strategy) | Υ |
|--|---|
| Single Referral Package for All Referred Students | N |

REVISIONS

| Date | Reason |
|-----------|-----------------------------|
| July 2012 | Assessment Framework review |
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