Sheffield Hallam University

MODULE DESCRIPTOR

TITLE	The Human Side of Organisations
SI MODULE CODE	44-4509-00S
CREDITS	10
LEVEL	4
JACS CODE	N600
SUBJECT GROUP	Event Management
DEPARTMENT	Service Sector Management
MODULE LEADER	Sue Harrison

MODULE STUDY HOURS (based on 10 hours per credit)*			
Scheduled Learning and Teaching Activities	**Placement (if applicable)**	**Independent Guided Study**	**Total Number of Study Hours**
18		82	100

MODULE AIM
The aim of the module is to:

Increase students' understanding of interpersonal dynamics in both organisational and social contexts so that they can apply theoretical frameworks of individual behaviour and interpersonal dynamics to their experience of work and leisure.

MODULE LEARNING OUTCOMES
By engaging successfully with this module a student will be able to

1. Demonstrate knowledge and understanding of the theoretical approaches to understanding individual behaviour and interpersonal dynamics in organisations;
2. Analyse and apply theories and concepts that affect individual and interpersonal behaviours to sector relevant interpersonal situations;
3. Communicate information, ideas, problems and solutions effectively using both written and oral media;
4. Contribute to group problem solving and work effectively in group situations

INDICATIVE CONTENT
Introduction to key behavioural theories and their impact on behaviour in organisations in the following areas: learning theory: styles & processes, individual differences: personality, valuing diversity, motivation: individual, attitudes to work, interpersonal communication: stereotyping, transactional analysis, groups: processes & development, leadership: development, different styles, power: types, influence organisation context: formal, informal, culture.

LEARNING, TEACHING AND ASSESSMENT - STRATEGY AND METHODS
Students will be supported in their learning, to achieve the above outcomes, in the following ways

Through lectures and seminars which are very participative and interactive. Pertinent journal articles and handouts are provided and students undertake preparatory exercises and reading weekly as well as preparing for group presentations. Group presentations explore the practical application of theory to sector relevant workplace situations.

ASSESSMENT TASK INFORMATION

Task No.*	Short Description of Task	SI Code EX/CW/PR	Task Weighting %	Word Count or Exam Duration**	In-module retrieval available
1	Presentation with hand-out	CW	100	2,500	No

FEEDBACK

Students will receive feedback on their performance in the following ways

Summative feedback will be given on the assessed individual report by a feedback sheet which will be posted to students.

LEARNING RESOURCES FOR THIS MODULE (INCLUDING READING LISTS)

Recommended Texts
Weightman J. (1999) *Introducing Organisational Behaviour*, Addison Wesley Longman Ltd., UK.
Supplementary and Alternative Texts
Gibson JL, Ivancevich JM & Donnelly J.H. Jnr. (1999) *Organizations: Behaviour - Structure - Process*, (Tenth Edition) McGraw Hill International, USA
Buchanan D and Huczynski A (2001) *Organisational Behaviour - an introductory text* (4th Edition) FT Prentice Hall, UK
Mullins Laurie J. (2001) *Management & Organisational Behaviour* FT Prentice Hall, USA
Goleman D. (1996) *Emotional Intelligence* Blooomsbury, UK
Winstanley D (2005) *Personal Effectiveness* CIPD. London
Pedler M & Boydell T. (1999) *Managing Yourself* Lemos & Crane, London
Rose C. (2000) *Master it Faster - How to learn faster, make good decisions and think creatively* Industrial Society. London
Periodicals – The following journals are indicative only – you will find that the library subscribes to a wide range of journals, with many available online.
C.I.P.D. People Management
www.scholar.google.com
www.cipd.co.uk
www.peoplemanagement .co.uk
Internet sources – the resources included below provide you with an indication of the wealth of information available online relating to service, operations and quality management. As you discover additional useful resources, please email the teaching team and we will continue to develop a valuable resource together.
www.reviewing.co.uk
www.businessballs.com
www.accel-team.com
www.ta-psychotherapy.co.uk
www.scholar.google.com
www.cipd.co.uk
www.peoplemanagement .co.uk

SECTION 2   MODULE INFORMATION FOR STAFF ONLY

MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION

MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	N
EXISTING MODULE - NO CHANGE	N
Title Change	N
Level Change	N
Credit Change	N
Assessment Pattern Change	Y
Change to Delivery Pattern	Y
Date the changes (or new module) will be implemented	**01/2014**

MODULE DELIVERY PATTERN - *Give details of the start and end dates for each module. If the course has more than one intake, for example, September and January, please give details of the module start and end dates for each intake.*

	Module Begins	**Module Ends**
Course Intake 1	January 2014	April 2014
Course Intake 2	DD/MM/YYYY	DD/MM/YYYY
Course Intake 3	DD/MM/YYYY	DD/MM/YYYY

Is timetabled contact time required for this module?	Y

Are any staff teaching on this module non-SHU employees?	N
If yes, please give details of the employer institution(s) below	
What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	

MODULE ASSESSMENT INFORMATION

Indicate how the module will be marked	
*Overall PERCENTAGE Mark of 40%	Y
*Overall PASS / FAIL Grade	N

*Choose one only – module <u>cannot</u> include both percentage mark and pass/fail graded tasks

SUB-TASKS

Will any sub-tasks (activities) be used as part of the assessment strategy for this module?	N

FINAL TASK

According to the Assessment Information shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Information Grid in Section 1 of the Descriptor)	Task No. 1

NON-STANDARD ASSESSMENT PATTERNS

MARK 'X' IN BOX IF MODULE ASSESSMENT PATTERN IS NON STANDARD, eg MODEL B, ALL TASKS MUST BE PASSED AT 40%. **NB: Non-standard assessment patterns are subject to faculty agreement and approval by Registry Services - see guidance. notes.**	