

MODULE DESCRIPTOR

MODULE TITLE	Financial Institutions and Markets		
Module Code	25-5012-00S		
Level	5		
Credit Points	20		
Indicative Assessment Components & Percentage Weightings	Exam 60% Coursework 40%		
Pre-Requisite Modules (if applicable)			
Delivered according to Standard Academic Calendar	Long: 2 semesters	Short: 1 semester	Other delivery pattern: <i>Please specify</i>
YES	YES	NO	

1 MODULE AIMS

The aims of this module are to provide you with:

- an overview of the operations and roles of the main groups of financial institutions and markets within the financial system;
- a framework for examining the factors that influence the development of financial institutions and markets; and
- the knowledge and skills to be able to place in context examples of specific financial institutional and market developments.

2 MODULE LEARNING OUTCOMES BY THE END OF THE MODULE YOU WILL BE ABLE TO:

1. Identify and comment upon the forces driving change within the financial system;
2. Discuss the role and operation of the major groups of financial institutions within the financial system;
3. Evaluate the trends in the ongoing development of the major groups of financial institutions within the financial system;
4. Evaluate the role of various financial markets in the delivery of financial services and products to personal, business and public sector clients; and
5. Identify and analyse the main characteristics of the regulatory framework within which financial institutions and markets operate.

3 INDICATIVE LEARNING, TEACHING AND ASSESSMENT ACTIVITIES

You will be provided with a range of paper-based, Blackboard Based and web-based learning resources. A detailed study scheme will provide the framework for the learning experience, with classroom-based activities focussing upon reflection and discussion of assigned study tasks. A strong emphasis will be placed upon formative assessment, utilising, amongst other mechanisms, interactive Blackboard-based self-assessment. The diagnostic value of clearly identified learning milestones will be used to inform the subsequent emphasis of the classroom activities and individual student follow-up requirements.

The summative assessment will be in the form of an in-class, one hour, early second semester, phase test (forming 40% of the final assessment) and a two hour, time-constrained end-of- year examination (forming 60% of the final assessment). The subject fields will be aligned to the learning scheme, with a choice of questions designed to allow students to demonstrate their achievement of both anticipated and unanticipated learning outcomes.

ASSESSMENT STRATEGY AND METHODS

Task No.	<u>TASK DESCRIPTION</u>	SI Code	Task Weighting %	Word Count / Duration	In-module retrieval available
1	Exam	EX	60%	2 Hours	No
2	Phase Test	CW	40%	1 Hour	No

4 INDICATIVE MODULE CONTENTS / TOPICS

The detailed content of the module may alter from year-to-year to reflect the emphasis of contemporary issues within the financial system. The broad topic themes to be covered will include:

- An overview of the driving forces of change within the financial system;
- Financial services v. financial intermediation;
- Banking institutions;
- Investment institutions;
- Central banks and financial regulation;
- Money and capital markets;
- Foreign exchange markets; and
- Derivative markets.

FURTHER INFORMATION ABOUT THIS MODULE

- **FURTHER / ADDITIONAL INFORMATION IS AVAILABLE TO SUPPORT THIS MODULE, INCLUDING ASSESSMENT CRITERIA DETAILING HOW YOUR PERFORMANCE IN THE MODULE WILL BE MEASURED, HOW YOU WILL RECEIVE FEEDBACK, DETAILS OF LEARNING RESOURCES AND KEY READINGS**

- **THIS INFORMATION CAN BE FOUND IN:**
the module handbook
the module blackboard site
- **NOTE THAT THIS ADDITIONAL INFORMATION MAY BE SUBJECT TO CHANGE FROM YEAR TO YEAR**

FINAL TASK

According to the Assessment Strategy shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Strategy)	Task No.
	1

MODULE REFERRAL STRATEGY

Task for Task (as shown for initial assessment strategy)	Y
Single Referral Package for All Referred Students	N

REVISIONS

Date	Reason
July 2012	Assessment Framework review