Sheffield Hallam University

MODULE DESCRIPTOR

TITLE	Project Management for Food and Nutrition
SI MODULE CODE	44-5899-00S
CREDITS	10
LEVEL	5
JACS CODE	D600
SUBJECT GROUP	Food Subject Group
DEPARTMENT	Service Sector Management
MODULE LEADER	Ruth Whiteside

MODULE STUDY HOURS (based on 10 hours per credit)*			
Scheduled Learning and Teaching Activities	**Placement (if applicable)**	**Independent Guided Study**	**Total Number of Study Hours**
18		**82**	**100**

MODULE AIM

- To introduce the students to the fundamental principles of project management within the food and nutrition sector.
- To equip the students with the tools to apply project management disciplines to employment situations.
- To utilise project management techniques to underpin level 6 modules.

MODULE LEARNING OUTCOMES

By engaging successfully with this module a student will be able to

- Interpret the keys theories, concepts and principles of Project Management and apply to the relevant food and nutrition sector.
- Be aware of and apply relevant IT specialist software to assist in managing projects
- Understand and apply techniques to other course work and employment situations.
- Communicate effectively through academic reports

INDICATIVE CONTENT

- Define project
- Costing
- Risk Management
- Project Tools
- Piloting/Implementation
- Evaluation

LEARNING, TEACHING AND ASSESSMENT - STRATEGY AND METHODS
Students will be supported in their learning, to achieve the above outcomes, in the following ways

Lectures and seminar, Tutor support, external guest speakers, IT sessions

ASSESSMENT TASK INFORMATION

Task No.*	Short Description of Task	SI Code EX/CW/PR	Task Weighting %	Word Count or Exam Duration**	In-module retrieval available
1	Case Study (different case studies will be used, relevant to the course) – applying the principles of Project Management	CW	100	2000	Y

FEEDBACK
Students will receive feedback on their performance in the following ways

During seminars (formative and summative) and at the end of module on their assignments.

LEARNING RESOURCES FOR THIS MODULE (INCLUDING READING LISTS)

Naidoo, J and Wills, (2000) W *Health Promotion Foundations for Health* (Section 4) Bailliere Tindall

Hubley, J and Copeman (2008), J *Practical Health Promotion* (Chapters 16 and 17) Polity Press

Martin,V *(* 2006) *Managing Projects in Heath and Social Care* Routledge

Lock, D (2007) *Project Management* Gower

Fray, C and Larson, E (2006) *Project Management* - The Managerial Process McGraw Hill

Training session on Microsoft Project
Guest speakers

SECTION 2   <u>MODULE INFORMATION FOR STAFF ONLY</u>

<u>MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION</u>

MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	Y
EXISTING MODULE - NO CHANGE	N
Title Change	N
Level Change	N
Credit Change	N
Assessment Pattern Change	N
Change to Delivery Pattern	N
Date the changes (or new module) will be implemented	**Jan 2014**

MODULE DELIVERY PATTERN - *Give details of the start and end dates for each module. If the course has more than one intake, for example, September and January, please give details of the module start and end dates for each intake.*

	Module Begins	Module Ends
Course Intake 1	January 2014	May 2014
Course Intake 2	DD/MM/YYYY	DD/MM/YYYY
Course Intake 3	DD/MM/YYYY	DD/MM/YYYY

Is timetabled contact time required for this module?	Y

Are any staff teaching on this module non-SHU employees?	N
If yes, please give details of the employer institution(s) below	
What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	

MODULE ASSESSMENT INFORMATION

Indicate how the module will be marked	
*Overall PERCENTAGE Mark of 40%	Y
*Overall PASS / FAIL Grade	N

*Choose one only – module <u>cannot</u> include both percentage mark and pass/fail graded tasks

SUB-TASKS

Will any sub-tasks (activities) be used as part of the assessment strategy for this module?	N

If sub-tasks / activities are to be used this must be approved within the Faculty prior to approval. Sub-task / activity marks will be recorded locally and extenuating circumstances, extensions, referrals and deferrals will not apply to sub-tasks / activities.

FINAL TASK

According to the Assessment Information shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Information Grid in Section 1 of the Descriptor)	Task No. 1

NON-STANDARD ASSESSMENT PATTERNS

MARK 'X' IN BOX IF MODULE ASSESSMENT PATTERN IS NON STANDARD, eg MODEL B, ALL TASKS MUST BE PASSED AT 40%. **NB: Non-standard assessment patterns are subject to faculty agreement and approval by Registry Services - see guidance. notes.**	