

## MODULE DESCRIPTOR

MODULE TITLE	Work Based Learning		
Module Code	25-6061-00L		
Level	6		
Credit Points	20		
Indicative Assessment Components & Percentage Weightings	Practical Pass/Fail Coursework 100%		
Pre-Requisite Modules <i>(if applicable)</i>			
Delivered according to Standard Academic Calendar YES	Long: 2 semesters  YES	Short: 1 semester  NO	Other delivery pattern: <i>Please specify</i>

### 1 MODULE AIMS

The aims of this module are to:

- provide opportunities for students to integrate work related experiences with academic study to support the transfer of learning;
- enable analysis of specific organisations and work related operations to gain a fuller understanding of the nature of work;
- encourage students to reflect on their personal and professional development, making clear connections between their academic study and their vocational experience; and
- enhance student employability.

### 2 MODULE LEARNING OUTCOMES

**BY THE END OF THE MODULE YOU WILL BE ABLE TO:**

1. Apply theory to practice to critically evaluate environments, systems and procedures encountered within the workplace;
2. Reflect on your own personal and professional development relating to employability; and
3. Analyse specific work related contexts and show evidence of understanding the current situation and implications for future planning.
4. Review current organisational issues in a chosen vocational area and produce a personal career development plan.

### 3 INDICATIVE LEARNING, TEACHING AND ASSESSMENT ACTIVITIES

**Lectures/seminars/project, paid work or voluntary work**

Lectures will introduce a framework for inquiry to support the individual work students undertake. Seminars will allow students to explore issues they are facing in their research and reflective work in more detail.

Assessment will be via an individual assignment.

Work experience is a required element of this module.

There will be reflective and analytical elements to the final report produced by students.

#### **ASSESSMENT STRATEGY AND METHODS**

<b>Task No.</b>	<b><u>TASK DESCRIPTION</u></b>	<b>SI Code</b>	<b>Task Weighting %</b>	<b>Word Count / Duration</b>	<b>In-module retrieval available</b>
1	Practical	CW	Pass/Fail	25 days work experience	No
2	Coursework	CW	100%	4000-4500 words	No

#### **4 INDICATIVE MODULE CONTENTS / TOPICS**

The module encourages students to research the business environment of their chosen organisation, review organisational structure, policies and culture and to identify key challenges currently facing the organisation. In addition, it focuses on the role that a student has in the wider organisational context, and supports students in reflecting upon their work related competencies in a real life setting.

There is a requirement for students to undertake project/consultancy work or be in paid / voluntary employment for a period of not less than 6 weeks during the academic year. It is the student's responsibility to secure this employment.

They will be supported by two initial lectures giving guidance on how to find employment/work related projects and there will be continuing support in seminar groups.

#### **FURTHER INFORMATION ABOUT THIS MODULE**

**FURTHER / ADDITIONAL INFORMATION IS AVAILABLE TO SUPPORT THIS MODULE, INCLUDING ASSESSMENT CRITERIA DETAILING HOW YOUR PERFORMANCE IN THE MODULE WILL BE MEASURED, HOW YOU WILL RECEIVE FEEDBACK, DETAILS OF LEARNING RESOURCES AND KEY READINGS**

#### **THIS INFORMATION CAN BE FOUND IN**

**The Module Learning Scheme which will be given to all students in the first session. It will also be available on the Blackboard site**

**NOTE THAT THIS ADDITIONAL INFORMATION MAY BE SUBJECT TO CHANGE FROM YEAR TO YEAR**

**FINAL TASK**

<b>According to the Assessment Strategy shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Strategy)</b>	Task No. 2
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**MODULE REFERRAL STRATEGY**

<b>Task for Task (as shown for initial assessment strategy)</b>	Y
<b>Single Referral Package for All Referred Students</b>	N

**REVISIONS**

<b>Date</b>	<b>Reason</b>
July 2012	Assessment Framework review