

MODULE DESCRIPTOR

TITLE	Global Supply Chain Management
SI MODULE CODE	44-6124-00L
CREDITS	20
LEVEL	6
JACS CODE	N120
SUBJECT GROUP	International Business
DEPARTMENT	Management
MODULE LEADER	Natalie Wilmot & Song Hanh Pham

MODULE STUDY HOURS (based on 10 hours per credit)*			
Scheduled Learning and Teaching Activities	Placement (if applicable)	Independent Guided Study	Total Number of Study Hours
33	N/A	167	200

*to be used for Key Information Sets - see Module Descriptor guidance notes

MODULE AIM

The module aims to provide students with an understanding of supply chain structures and processes, framed in a global context, and will therefore provide frameworks, models and tools to enable students to consider the management issues associated with this concept.

MODULE LEARNING OUTCOMES (up to 4 LOs max)

By engaging successfully with this module a student will be able to:

- 1) Have an understanding of supply chain structures and processes
- 2) Demonstrate an understanding of the strategic management issues associated with GSCM
- 3) Relate theoretical frameworks to practical situations of GSCM
- 4) Identify and learn about the momentum and constraint in GSCM

INDICATIVE CONTENT

The module will cover a wide range of supply chain topics, including an introduction to supply chain planning and operations management, relationship management including lean production techniques, in addition to forecasts and inventory and global distribution and logistics (please see the following table for the lecture programme)

Session	Topic
1.	Introduction on GSCM Concept
2.	Planning: Strategy and Management Aspects
3.	Procurement
4.	Global Operation
5.	Global Inventory and Warehousing
6.	Global Logistics
7.	Global Sourcing
8.	Global Networking Design: Transportation routing
9.	Global Networking Design: Locating facilities- factories and stores
10.	Global Supply Chain Governance
11.	GSCM and Sustainability
12.	Module Review

LEARNING, TEACHING AND ASSESSMENT - STRATEGY AND METHODS

Students will be supported in their learning, to achieve the above outcomes, in the following ways:

This is a taught module and students will have eleven one hour lectures to introduce the concepts, theories and frameworks, and these will be complemented by eleven two hour seminars which will focus on the application of these theories in real life situations. This will be done through case studies, both written and video, class discussions and mini presentations.

Students are required to use variety of learning materials such as relevant journal articles, suggested further reading, and relevant videos and podcasts that will not be covered in the seminars but will be available through SHU online-database (the SHU Library Gateway) and on the blackboard site to the module.

ASSESSMENT TASK INFORMATION

The assessment strategy will include two parts:

Task No.*	Short Description of Task	SI Code EX/CW/PR	Task Weighting %	Word Count or Exam Duration**	In-module retrieval available
1	Investigating a particular aspect of GSCM practice in a company. The company will be allocated by Venture Matrix. Students are required to present their work through an individual report, and will receive formative feedback on a group presentation on this topic prior to report submission.	CW	40%	2000 words	NO
2	Students are required to sit an exam, will be given a case in order to demonstrate and apply knowledge of theory, and also include an essay question.	EX	60%	2 hours	NO

Re-sit assessment for the individual report

Re-writing the individual assignment (2000 words limit) based on the feedback received from tutor

Re-sit assessment for exam

Re-sit examination in August

FEEDBACK

Students will receive feedback on their performance in the following ways:

- Oral feedback and feed forward on the presentation on the day
- Written feedback on the report within three-four weeks from the submission deadline.

LEARNING RESOURCES FOR THIS MODULE (INCLUDING READING LISTS)

Students should attempt to read the following textbooks and resources:

Core Textbook:

Slack, N., Chamber, S., and Johnston, R., (2010), 'Operations Management', 6th edition, Pitman.

Lysons, K., and Farington, B. (2012), Purchasing and Supply Chain Management. Harlow: *Pearson, 8th Edition.*

Additional Sources: Textbooks and Journals

Jacobs, F. R., and Chase, B. R., (2011), Operations and Supply Chain Management. *McGraw-Hill, Global Edition.*

Johnson, P. F., Leenders R. M., and Flynn, E. A. (2011), Purchasing and Supply Management. *McGraw-Hill, 14th Edition*

Journal of Purchasing and Supply Management

International Journal of Physical Distribution and Logistics Management

International Journal of Production Economics

SECTION 2 MODULE INFORMATION FOR STAFF ONLY

MODULE DELIVERY AND ASSESSMENT MANAGEMENT INFORMATION

MODULE STATUS - INDICATE IF ANY CHANGES BEING MADE

NEW MODULE	Y
EXISTING MODULE - NO CHANGE	N
Title Change	N
Level Change	N
Credit Change	N
Assessment Pattern Change	N
Change to Delivery Pattern	N
Date the changes (or new module) will be implemented	10/2013

MODULE DELIVERY PATTERN - Give details of the start and end dates for each module. If the course has more than one intake, for example, September and January, please give details of the module start and end dates for each intake.

	Module Begins	Module Ends
Course Intake 1	01/10/2013	31/05/2014
Course Intake 2	DD/MM/YYYY	DD/MM/YYYY
Course Intake 3	DD/MM/YYYY	DD/MM/YYYY

Is timetabled contact time required for this module?	Y
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Are any staff teaching on this module non-SHU employees?	N
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If yes, please give details of the employer institution(s) below

What proportion of the module is taught by these non-SHU staff, expressed as a percentage?	
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MODULE ASSESSMENT INFORMATION

Indicate how the module will be marked	
*Overall PERCENTAGE Mark of 40%	Y
*Overall PASS / FAIL Grade	N

*Choose one only – module cannot include both percentage mark and pass/fail graded tasks

SUB-TASKS

Will any sub-tasks (activities) be used as part of the assessment strategy for this module?	N
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If sub-tasks / activities are to be used this must be approved within the Faculty prior to approval. Sub-task / activity marks will be recorded locally and extenuating circumstances, extensions, referrals and deferrals will not apply to sub-tasks / activities.

FINAL TASK

According to the Assessment Information shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Information Grid in Section 1 of the Descriptor)	Task No. 2
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NON-STANDARD ASSESSMENT PATTERNS

MARK 'X' IN BOX IF MODULE ASSESSMENT PATTERN IS NON STANDARD, eg MODEL B, ALL TASKS MUST BE PASSED AT 40%. NB: Non-standard assessment patterns are subject to faculty agreement and approval by Registry Services - see guidance. notes.	
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