MODULE DATA

MODULE TITLE									
			Financial Management for Business						
MODULE LEVEL			6						
MODULE CREDIT POINTS)						
SI MODULE CODE (if known)			44-6899-00L						
MODULE JACS CODE			N300						
SUBJECT GROU					king (FAB)	_			
MODULE DELIVE NB "Semester 3"	'ends on 3	31 July each	year		-			-	7)
LONG (2 semeste	ers)	SHORT (1 s	semester	r)	NON-STA	ND/	ARD DELIVER	łY	
Sem 1 & 2	✓	Sem 1			Start Date				
Sem 2 & 3		Sem 2			End Date				
		Sem 3							
MODULE ASSES						plete	Table A, Sec	tion 5, b	
Single Module Ma			Pass Ma	rk of 40)%				✓ <i>✓</i>
Single Module Ma			- Maul 1	F 400/ 1	or ocole T			hulo	
Up to Three Asse Pass Mark of 40%	0			1 40% f	or each Ta	sk ar	iu Overall Moo	ule	
Up to Three Asse	ssment Tas	sks - Pass/Fa	ail only						
Other - if choosing									
							nas specified a		
overall Module Pa				so, give	e details be	low a	and snecify hid	nhor	
pass mark. Or, eg	where PS	DD has anal		-					
					ual Task Pa	ass I	Mark of higher		
40% give details i					ual Task Pa	ass I	Mark of higher		
-	in space be	low and com	plete fina	al colur	ual Task Pa nn in Table	ass I	Mark of higher		~
40% give details i Overall Module Pa	in space be	low and com	plete fina	al colur	ual Task Pa nn in Table	ass I	Mark of higher		%
-	in space be ass Mark if	other than	<i>plete fina</i> 40% (sub	a <i>l colur</i> oject to	ual Task Pa nn in Table approval)	ass I e A, S	Mark of higher Section 5)		%
Overall Module Pa MODULE INFOR	in space be ass Mark if MATION (* amination r	other than as applica required for the	40% (sub ble - also he asses	al colur oject to o com ssment	ual Task Pa nn in Table approval) olete Table of this mod	ass I e A, S e A , S e A , S	Mark of higher Section 5) Section 5		%
Overall Module Pa MODULE INFOR Is a timetabled ex Is a timetabled ex	in space be ass Mark if MATION (* amination r amination r	other than other than as applica required for the required for the	40% (sub ble - also he asses he reasses	al colur oject to o comj ssment essmen	ual Task Pa nn in Table approval) olete Table of this mod nt of this m	ass I A, S A , S A , S Jule?	Mark of higher Section 5) Section 5		
Overall Module Pa MODULE INFORI Is a timetabled ex Is a timetabled ex Is the module deli	in space be ass Mark if MATION (* amination r amination r vered whol	other than other than as applica required for the required for the ly by Distance	10% (sub ble - also he asses he reass ce Learning	al colur oject to o com ssment essmei ng (ie.	ual Task Pa nn in Table approval) olete Table of this moc nt of this m not timetab	ass I A, S A, S Aule? odule	Mark of higher Section 5) Section 5 Section 5		✓
Overall Module Pa MODULE INFOR Is a timetabled ex Is a timetabled ex	in space be ass Mark if MATION (* amination r amination r vered whol	other than other than as applica required for the required for the ly by Distance	10% (sub ble - also he asses he reass ce Learning	al colur oject to o com ssment essmei ng (ie.	ual Task Pa nn in Table approval) olete Table of this moc nt of this m not timetab	ass I A, S A, S Aule? odule	Mark of higher Section 5) Section 5 Section 5		✓
Overall Module Pa MODULE INFORI Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU	in space be ass Mark if MATION (+ amination r amination r vered whol are respon IS (- as ap	other than other than as applica required for the equired for the ly by Distance asible for teac oplicable to s	plete fina 40% (sub ble - also he asses he reasso he rea	al colur oject to o comj ssment essmen ng (ie. this mo f modu	ual Task Pa nn in Table approval) olete Table of this moc nt of this m not timetab odule non-S ile in the c	ass A, S A, S a A, S dule? dule? odule oled a SHU onte	Mark of higher Section 5) Section 5 Section 5 At SHU) employees? Ext of current	than	✓ ✓
Overall Module Pa MODULE INFOR Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who	in space be ass Mark if MATION (+ amination r amination r vered whol are respon IS (- as ap	other than other than as applica required for the equired for the ly by Distance asible for teac oplicable to s	plete fina 40% (sub ble - also he asses he reasso he rea	al colur oject to o comj ssment essmen ng (ie. this mo f modu	ual Task Pa nn in Table approval) olete Table of this moc nt of this m not timetab odule non-S ile in the c	ass A, S A, S a A, S dule? dule? odule oled a SHU onte	Mark of higher Section 5) Section 5 Section 5 At SHU) employees? Ext of current	than	✓ ✓
Overall Module Pa MODULE INFORI Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU	in space be ass Mark if MATION (* amination r amination r vered whol are respon IS (* as ap existing mod	other than other than as applica required for the required for the ly by Distance sible for teac oplicable to se dule, present	40% (sub ble - also he asses he reasso ce Learnin ching on status of red as un	oject to o comj ssment essmen ng (ie. this mo f modu achange	ual Task Pa nn in Table approval) olete Table of this mod not timetab odule non-S ile in the c ed from pre	ass A A, S A, S Aule? odule oled a SHU onte	Mark of higher Section 5) Section 5 Section 5	proposa	✓ ✓
Overall Module Pa MODULE INFORI Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis delivery or assess	in space be ass Mark if MATION (v amination r amination r vered whol are respon S (v as ap existing module sment patte	other than other than as applica required for the equired for the ly by Distance isible for teace oplicable to set dule, present e being modi rrn, title, cred	40% (sub ble - also he asses he reasso ching on status of ed as un fied as a it weighti	al colur oject to o comj ssment essmen ng (ie. this mo f modu nchange result ing etc	approval) approval) olete Table of this mod not of this m not timetab odule non-S of this valid	ass M A, S A, S Aule? odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule	Mark of higher Section 5) Section 5 Section 5	proposa	✓ ✓
Overall Module Pa MODULE INFOR Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis	in space be ass Mark if MATION (v amination r amination r vered whol are respon S (v as ap existing module sment patte	other than other than as applica required for the equired for the ly by Distance isible for teace oplicable to set dule, present e being modi rrn, title, cred	40% (sub ble - also he asses he reasso ching on status of ed as un fied as a it weighti	al colur oject to o comj ssment essmen ng (ie. this mo f modu nchange result ing etc	approval) approval) olete Table of this mod not of this m not timetab odule non-S of this valid	ass M A, S A, S Aule? odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule	Mark of higher Section 5) Section 5 Section 5	proposa	✓ ✓
Overall Module Pa MODULE INFOR Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis delivery or assess New: new module	in space be ass Mark if MATION (v amination r amination r amination r vered whol are respon S (v as ap existing module sment patte e to be appre-	other than other than as applica required for the required for the ly by Distance sible for teac oplicable to se dule, present abule, present be being modi rn, title, cred roved through	40% (sub ble - also he asses he reasses the reasses th	al colur oject to o comj ssment essmen ng (ie. this mo f modu ichange result ing etc t valida	ual Task Pa approval) olete Table of this mod not timetab odule non-S ile in the c ed from pre of this valid	ass M A, S A, S Aule? odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule odule	Mark of higher Section 5) Section 5 Section 5	than proposa to	✓ ✓ /
Overall Module Pa MODULE INFORI Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis delivery or assess New: new module If status is 'Modi is to be available	in space be ass Mark if MATION (+ amination r amination r vered whol are respon S (-/ as ap existing module sment patte to be appu fied', pleas fied', pleas	other than other than as applica required for the required for the ly by Distance sible for teac oplicable to se dule, present abule, present be being modi rn, title, cred roved through	40% (sub ble - also he asses he reasses the reasses th	al colur oject to o comj ssment essmen ng (ie. this mo f modu ichange result ing etc t valida	ual Task Pa approval) olete Table of this mod not timetab odule non-S ile in the c ed from pre of this valid	ass I A, S A, S A, S Aule? odule odule aule? odule BHU onte eviou lation s	Mark of higher Section 5) Section 5 Section 5	than proposa to rsion Av	✓ ✓ I) ✓ ailable
Overall Module Pa MODULE INFOR Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis delivery or assess New: new module If status is 'Modi is to be available Breakdown of no	in space be ass Mark if MATION (* amination r amination r amination r vered whol are respon S (* as ap existing module sment patte to be apported ting module sment patte to be apported fied', pleas from	other than other than as applica required for the required for the required for the ly by Distance sible for teac oplicable to se dule, present be being modi roved through se give date	AD% (sub ble - also he asses he reasses he r	al colur oject to o comj ssment essmen ng (ie. this mo f modu nchange result ing etc t validat	ual Task Pa nn in Table approval) olete Table of this mod not timetab odule non-S ile in the c ed from pre of this valic tion proces d version r-	ass I A, S A, S A, S A, S A, S A, S A, S A, S	Mark of higher Section 5) Section 5 Section 5	to rsion Av	✓ ✓ I) ✓ ailable
Overall Module Pa MODULE INFOR Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis delivery or assess New: new module If status is 'Modi is to be available Breakdown of no study hours by t	in space be ass Mark if MATION (* amination r amination r vered whol are respon S (* as ap existing module sment patte to be appri- fied', pleas fional ype	other than other than equired for the equired for the equired for the ly by Distance isible for teach oplicable to se dule, present e being modi irn, title, cred roved through se give date Tutor-Le (Contact	AD% (sub ble - also he asses he reasses he r	al colur oject to o comj ssment essmen ng (ie. this mo f modu nchange result ing etc t validat t validat	ual Task Pa nn in Table approval) olete Table of this mod nt of this m not timetab odule non-S dule in the c ed from pre of this valid tion proces d version	ass I A, S A, S A, S A, S A, S A, S A, S A, S	Mark of higher Section 5) Section 5 Section 5	proposa to rsion Av	✓ ✓ I) ✓ ailable STUDY S for this
Overall Module Pa MODULE INFORI Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis delivery or assess New: new module If status is 'Modir is to be available Breakdown of no study hours by tr (Typically requires	in space be ass Mark if MATION (* amination r amination r vered whol are respon S (* as ap existing module sment patte to be appr fied', pleas fied', pleas fional ype s 10	other than other than equired for the required for the equired for the ly by Distance isible for teace oplicable to se dule, present e being modi irrn, title, cred roved through se give date Tutor-Le (Contact Hours)	AD% (sub ble - also he asses he reasses he r	al colur oject to o comj ssment essmen ng (ie. this mo f modu ichange result ing etc t valida todified	ual Task Pa nn in Table approval) olete Table of this mod nt of this m not timetab odule non-S dule in the c ed from pre of this valid tion proces d version	Ass I A, S A, S A, S A, S A, S A, S A, S A, S	Mark of higher Section 5) Section 5 Section 5	than proposa to rsion Av HOUR HOUR Modul	✓ ✓ I) ✓ ailable STUDY S for this
Overall Module Pa MODULE INFORI Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exist delivery or assess New: new module If status is 'Modiris to be available Breakdown of no study hours by to (Typically requires hours of notional states)	in space be ass Mark if MATION (v amination r amination r vered whol are respon S (v as ap existing module sment patte to be appr fied', pleas fied', pleas fional ype s 10 study time	other than other than equired for the equired for the equired for the ly by Distance isible for teach oplicable to se dule, present e being modi irn, title, cred roved through se give date Tutor-Le (Contact	AD% (sub ble - also he asses he reasses he r	al colur oject to o comj ssment essmen ng (ie. this mo f modu nchange result ing etc t validat t validat	ual Task Pa nn in Table approval) olete Table of this mod nt of this m not timetab odule non-S dule in the c ed from pre of this valid tion proces d version	ass I A, S A, S A, S A, S A, S A, S A, S A, S	Mark of higher Section 5) Section 5 Section 5	proposa to rsion Av	✓ ✓ I) ✓ ailable STUDY S for this
Overall Module Pa MODULE INFORI Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis delivery or assess New: new module If status is 'Modir is to be available Breakdown of no study hours by tr (Typically requires	in space be ass Mark if MATION (v amination r amination r vered whol are respon S (v as ap existing module sment patte to be appr fied', pleas fied', pleas fional ype s 10 study time	other than other than equired for the required for the equired for the ly by Distance isible for teace oplicable to se dule, present e being modi irrn, title, cred roved through se give date Tutor-Le (Contact Hours)	AD% (sub ble - also he asses he reasses he r	al colur oject to o comj ssment essmen ng (ie. this mo f modu ichange result ing etc t valida todified	ual Task Pa nn in Table approval) olete Table of this mod nt of this m not timetab odule non-S dule in the c ed from pre of this valid tion proces d version	Ass I A, S A, S A, S A, S A, S A, S A, S A, S	Mark of higher Section 5) Section 5 Section 5	than proposa to rsion Av HOUR HOUR Modul	✓ ✓ I) ✓ ailable STUDY S for this
Overall Module Pa MODULE INFORI Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exist delivery or assess New: new module If status is 'Modiris to be available Breakdown of no study hours by to (Typically requires hours of notional states)	in space be ass Mark if MATION (+ amination r amination r vered whol are respon IS (-/ as ap existing module sment patte to be appu fied', pleas from otional ype s 10 study time	other than 4 (as applical required for the required for the required for the required for the required for the sible for teach sible for teach oplicable to se dule, present e being modi rrn, title, cred roved through se give date (Contact Hours) 34	AD% (sub ble - also he asses he reass the reas	al colur oject to o comj ssment essme ng (ie. this mo f modu nchange result nchange result validat odified Stud 100	ual Task Pa nn in Table approval) olete Table of this mod not timetab odule non-S ile in the c ed from pre of this valic tion proces il version r- cted y	ass I A, S A, S A, S A, S A, S A, S A, S A, S	Mark of higher Section 5) Section 5 Section 5	than proposa to rsion Av HOUR HOUR Modul	✓ ✓ I) ✓ ailable STUDY S for this
Overall Module Pa MODULE INFOR Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis delivery or assess New: new module If status is 'Modi is to be available Breakdown of no study hours by t (Typically requires hours of notional s for 1 CATS credit)	in space be ass Mark if MATION (+ amination r amination r vered whol are respon IS (-/ as ap existing module sment patte to be appu fied', pleas from otional ype s 10 study time	other than 4 (as applical required for the required for the required for the required for the required for the sible for teach sible for teach oplicable to se dule, present e being modi rrn, title, cred roved through se give date (Contact Hours) 34	AD% (sub ble - also he asses he reass the reas	al colur oject to o comj ssment essme ng (ie. this mo f modu nchange result nchange result validat odified Stud 100	ual Task Pa nn in Table approval) olete Table of this mod not timetab odule non-S ile in the c ed from pre of this valic tion proces il version r- cted y	ass I A, S A, S A, S A, S A, S A, S A, S A, S	Mark of higher Section 5) Section 5 Section 5	than proposa to rsion Av HOUR HOUR Modul	✓ ✓ I) ✓ ailable STUDY S for this
Overall Module Pa MODULE INFOR Is a timetabled ex Is a timetabled ex Is the module deli Are any staff who MODULE STATU Unchanged: an exis delivery or assess New: new module If status is 'Modi is to be available Breakdown of no study hours by t (Typically requires hours of notional s for 1 CATS credit)	in space be ass Mark if MATION (+ amination r amination r vered whol are respon IS (-/ as ap existing module sment patte to be appu fied', pleas from otional ype s 10 study time	other than 4 (as applical required for the required for the required for the required for the required for the sible for teach sible for teach oplicable to se dule, present e being modi rrn, title, cred roved through se give date (Contact Hours) 34	AD% (sub ble - also he asses he reass the reas	al colur oject to o comj ssment essme ng (ie. this mo f modu nchange result nchange result validat odified Stud 100	ual Task Pa nn in Table approval) olete Table of this mod not timetab odule non-S ile in the c ed from pre of this valic tion proces il version r- cted y	ass I A, S A, S A, S A, S A, S A, S A, S A, S	Mark of higher Section 5) Section 5 Section 5	than proposa to rsion Av HOUR HOUR Modul	✓ ✓ I) ✓ ailable STUDY S for this

1 AIM OF THIS MODULE

The financial manager is responsible for planning, raising and using financial resources and is a key member of a company's management team. This module explores the dividend, financing and investment decisions with which the financial manager is involved and their interaction with the company's objectives. The basic concepts of financial management are introduced and the sources of finance available to the financial manager are considered in detail, including the raising of long term finance via equity and debt. The module then goes on to consider the relationship between the different sources of finance and their cost and how a company can raise finance at the lowest possible cost. The capital investment decisions taken by a company are examined. This module explores the practical methods that can be used to choose between investment alternatives, and the way in which project evaluation integrates with the corporate decision-making process. Finally a company's dividend decision is considered identifying the factors that influence how much a company pays out to shareholders as dividend and how much profit is retained within the business.

- To enable the student to understand the key role that is played by financial management in the running of a corporate enterprise
- To enable the student to understand the practical methods used to make financial decisions and the influence of the corporate environment on financial decisions
- To enable the student to develop the ability to critically evaluate and select between alternative sources of finance
- To enable the student to understand the scope and fundamental concepts of capital budgeting and develop an awareness of the capital budgeting process
- To enable the student to understand, apply and critically discuss the current practical methods used in appraising investment projects and project risk, and to select and justify appropriate rates of return
- To enable the student to understand the range of investment opportunities available to a company, including acquisitions and foreign direct investment

2 BY ENGAGING SUCCESSFULLY WITH THIS MODULE YOU WILL BE ABLE TO

Upon completion of the unit a student will be able to:

- 1. Discuss the nature, purpose and scope of financial management, the relationship of financial objectives to other organisational objectives, and the financial and taxation environment of financial decisions.
- 2. Critically discuss the theoretical and practical aspects of various sources of finance and their relative costs and suitability, and calculate the value of fixed interest securities, convertibles and equity.
- 3. Calculate the cost of capital of a company and discuss the relationship between capital structure and cost of capital.

- 4. Discuss a range of investment appraisal methods and select and apply them in evaluating alternative investment proposals, taking account of risk, taxation and inflation.
- 5. Understand the significance of a company's dividend policy, the factors that influence how much a company pays out and alternative ways of rewarding a company's shareholders.

3 THESE ARE EXAMPLES OF THE CONTENT OF THE MODULE

- The Finance Function, Company Objectives and Corporate Governance
- Investment Appraisal Techniques
- The Capital Budgeting Process
- Equity Finance and the Efficiency of Capital Markets
- Debt Finance and the Valuation of Fixed Interest Securities
- Leasing Finance and The Lease/Buy Decision
- The Cost of Capital
- The Capital Structure Debate
- Dividend Policy and the Dividend Decision
- Applications of Investment Appraisal Under Inflation and Risk
- Applications of Investment Appraisal Under Capital Rationing

4 THESE ARE THE MAIN WAYS YOU WILL BE SUPPORTED IN YOUR LEARNING TO ACHIEVE THESE OUTCOMES

This module involves students acquiring general principles through lectures and directed study material, including, where appropriate, case studies and journals, and discussing and applying these principles in tutorials and seminars.

5 THESE ARE THE WAYS THAT WILL BE USED TO ENABLE YOU TO DEMONSTRATE YOU HAVE MET THE LEARNING OUTCOMES

TABLE A: ASSESSMENT TASK INFORMATION

ASSESSMENT TASK	% weighting of overall module mark	Duration of task / word count / length of exam	In-module retrieval available?	Individual task pass mark ONLY IF OVER 40%**
Coursework	40	2 hours	No	
Examination	60	2 hours	No	

6 THIS IS HOW YOU WILL BE GIVEN FEEDBACK ON YOUR PERFORMANCE

Students will be given feedback on their progress in achieving the desired learning outcomes through a combination of normal classroom and tutorial activities and formal tutor-marked assignments/multiple choice questions.

7 THESE ARE EXAMPLES OF THE KEY LEARNING RESOURCES YOU WILL USE

Essential Reading

Watson, D. and Head, A. (2010) Corporate Finance: Principles and Practice, 5th edition, Financial Times Prentice Hall, ISBN 978-0-273-72525-1

This is the core text, written specifically for this module. It has additional questions for further study and guidance, a glossary of financial terms and guidance on further reading if you wish to gain a deeper understanding of the subject. This book is the result of many years' experience in teaching Financial Management at undergraduate, postgraduate and professional level. All students are expected to have regular use of this text.

Additional and Background Reading

- Atrill, P (2009) Financial Management for Decision Makers, 5th edition, Pearson, ISBN 978-0-273-71764-5 Introduce the main principles of financial management in an accessible, nontechnical way, including focus on the practical application of financial management and its role in decision-making.
- Lumby, S and Jones C. (2003) Corporate Finance: Theory and Practice, 7th edition, Thomson Learning. ISBN 978-1-8611-52926-8
 A relatively non-mathematical text: its simple explanations of a complex area have made it extremely popular with students.
- McLaney, E (2008) Business Finance, 8th edition, Pearson, ISBN 978-0-273-71768-3

A good supplementary text that successfully blends the theoretical, analytical and practical aspects of finance and investment.

REVISIONS

Date	Reason
July 2012	Assessment Framework review