

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	Product Innovation And Creativity		
<b>Module Code</b>	44-6926-00L		
<b>Level</b>	6		
<b>Credit Points</b>	20		
<b>Indicative Assessment Components &amp; Percentage Weightings</b>	50% Coursework 50% Coursework		
<b>Pre-Requisite Modules (if applicable)</b>			
<b>Delivered according to Standard Academic Calendar</b>	<b>Long: 2 semesters</b>	<b>Short: 1 semester</b>	<b>Other delivery pattern: Please specify</b>
YES	YES	NO	

### 1 MODULE AIMS

The aims of this module are to:

- develop an understanding of the context and drivers of continuous innovation in order to appreciate the critical nature of this subject;
- explore the management and process of product creation and its associated strategic and tactical organisational implications;
- allow practical experience of the product innovation process; and
- experience and reflect on the issues and creative challenges of product creation and project management.

### 2 MODULE LEARNING OUTCOMES

**BY THE END OF THE MODULE YOU WILL BE ABLE TO:**

1. Demonstrate a contextual understanding of the subject by analysing the business environment in order to identify product innovation opportunities;
2. Evaluate alternative product opportunities in order to choose the most appropriate one to develop to commercialisation stage;
3. Translate academic knowledge of the product creation process into practice by developing a product opportunity into a commercial proposition;
4. Examine and appraise the potential organisational implications of the chosen product;
5. Recognise and comment upon the challenges of the product creation process including those presented by working within a team environment; and

6. Demonstrate high level project management skills and reflect on the personal and team experience of product creation.

### 3 INDICATIVE LEARNING, TEACHING AND ASSESSMENT ACTIVITIES

The module will be made up of a combination of lectures, seminars, workshops and consultation sessions.

Lectures will run during the module to introduce material and provide the academic underpinning.

The initial contact time with the seminar tutor will be used to deliver information required to ensure the group coursework can proceed. Later contact time will be used to develop knowledge and understanding of particular theories and concepts in order for groups to progress their project. Sessions will also be used to monitor progress and to help ensure the final outputs of the project are completed by the required time.

Assessment will involve a variety of individual and group work including portfolios and a report.

#### **ASSESSMENT STRATEGY AND METHODS**

<b>Task No.</b>	<b><u>TASK DESCRIPTION</u></b>	<b>SI Code</b>	<b>Task Weighting %</b>	<b>Word Count / Duration</b>	<b>In-module retrieval available</b>
1	Coursework	CW	50%	2500 words	No
2	Coursework	CW	50%	2500 words	No

### 4 INDICATIVE MODULE CONTENTS / TOPICS

- The context of innovation and its strategic drivers;
- Creating a strategic and tactical climate for innovation;
- The product creation process;
- The challenges of portfolio management;
- Issues in product creation such as intellectual property;
- How to manage yourself, others and the project.

#### **FURTHER INFORMATION ABOUT THIS MODULE**

**FURTHER / ADDITIONAL INFORMATION IS AVAILABLE TO SUPPORT THIS MODULE, INCLUDING ASSESSMENT CRITERIA DETAILING HOW YOUR PERFORMANCE IN THE MODULE WILL BE MEASURED, HOW YOU WILL RECEIVE FEEDBACK, DETAILS OF LEARNING RESOURCES AND KEY READINGS.**

**THIS INFORMATION CAN BE FOUND IN THE**

Module Learning Scheme  
Assessment Briefs  
Course/Module Blackboard Site

**NOTE THAT THIS ADDITIONAL INFORMATION MAY BE SUBJECT TO CHANGE FROM YEAR TO YEAR.**

**FINAL TASK**

<b>According to the Assessment Strategy shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Strategy)</b>	Task No. 2
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**MODULE REFERRAL STRATEGY**

<b>Task for Task (as shown for initial assessment strategy)</b>	Y
<b>Single Referral Package for All Referred Students</b>	N

**REVISIONS**

<b>Date</b>	<b>Reason</b>
July 2012	Assessment Framework review