

## MODULE DESCRIPTOR

<b>MODULE TITLE</b>	Professional Accounting Skills for Business Decisions		
<b>Module Code</b>	44-6947-00L		
<b>Level</b>	6		
<b>Credit Points</b>	20		
<b>Indicative Assessment Components &amp; Percentage Weightings</b>	Coursework 60% Practical 40%		
<b>Pre-Requisite Modules (if applicable)</b>	Whilst there are no prerequisites, students are required to have a reasonable level of financial knowledge		
<b>Delivered according to Standard Academic Calendar</b> YES / NO	<b>Long:</b> <b>2 semesters</b>  YES	<b>Short:</b> <b>1 semester</b>  NO	<b>Other delivery pattern:</b> <i>Please specify</i>

### 1 MODULE AIMS

- To develop and apply an integrated and creative approach to problem solving.
- To develop an understanding of the problems inherent in the application of discipline based knowledge to practical situations in a period of change.
- To develop the ability of students to work together and to assess the quality of their own work and that of colleagues.
- To develop the communication and presentation skills of students.

### 2 MODULE LEARNING OUTCOMES

#### BY THE END OF THE MODULE YOU WILL BE ABLE TO:

1. Assess the difficulties involved in clearly defining problem areas;
2. Apply and integrate previously acquired subject skills and knowledge;
3. Identify the particular subject skills and knowledge appropriate to a particular problem;
4. Acquire, classify, organise and evaluate data to provide suitable and appropriate information in a relevant format for decision making;
5. Prepare and deliver a professional and appropriate communication of the proposed course of action and respond to questioning.

6. Reflect critically upon the way individuals co-operate with others and how to optimise the outcomes of these processes
7. Assess the quality of your own and other's work
8. Review current organisational issues in a chosen vocational area and produce a personal career development plan.

### 3 INDICATIVE LEARNING, TEACHING AND ASSESSMENT ACTIVITIES

Case studies are used as the basis for group work and the students are required to undertake a range of activities such as role playing in contexts where ethical dilemmas are encountered. Where presentations are required, these are in a range of different formats including formal public presentations and less formal presentations to a management group. Verbal and/or written comments are provided by staff for each group activity.

All learning outcomes will be assessed through coursework and practical tasks. This will focus upon the personal, inter personal and professional skills which are the key outcomes from this module.

#### ASSESSMENT STRATEGY AND METHODS

Task No.	<u>TASK DESCRIPTION</u>	SI Code	Task Weighting %	Word Count / Duration	In-module retrieval available
1	Coursework	CW	60%	2000 words	No
2	Practical	PR	40%	30 minutes in total	No

### 4 INDICATIVE MODULE CONTENTS / TOPICS

The module does not seek to provide students with a new body of knowledge. It is, rather, concerned with the development and synthesis of the knowledge that students have acquired elsewhere in their studies. It is also concerned with the development of personal skills, interpersonal and communication skills outlined in IES 3 Professional Skills Statement issued by IFAC.

The nature of the current environment will inevitably determine the topic areas covered by the course and these will be continually amended to reflect a balance between the traditional and current emerging issues.

- Involvement in a range of decisions of a financial and managerial nature in a variety of organisational situations and across a number of disciplines.
- Introduction to as wide a range of situations as possible, to allow students the opportunity to experience decision making situations and to develop relevant skills in this area from the viewpoint of accountants and managers.

## **FURTHER INFORMATION ABOUT THIS MODULE**

- **FURTHER / ADDITIONAL INFORMATION IS AVAILABLE TO SUPPORT THIS MODULE, INCLUDING ASSESSMENT CRITERIA DETAILING HOW YOUR PERFORMANCE IN THE MODULE WILL BE MEASURED, HOW YOU WILL RECEIVE FEEDBACK, DETAILS OF LEARNING RESOURCES AND KEY READINGS**
- **THIS INFORMATION CAN BE FOUND IN**
  - Module Guide
  - Assessment Briefs
  - Blackboard Site
- **NOTE THAT THIS ADDITIONAL INFORMATION MAY BE SUBJECT TO CHANGE FROM YEAR TO YEAR**

### **FINAL TASK**

<b>According to the Assessment Strategy shown in the Module Descriptor, which task will be the LAST TASK to be taken or handed-in? (Give task number as shown in the Assessment Strategy)</b>	Task No. 1
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### **MODULE REFERRAL STRATEGY**

<b>Task for Task (as shown for initial assessment strategy)</b>	Y
<b>Single Referral Package for All Referred Students</b>	N

### **REVISIONS**

<b>Date</b>	<b>Reason</b>
July 2012	Assessment Framework review