

**University Language Scheme
2018/19
Stage 2
Assessment Details**

Task 1: (Semester 1)

Part A – Oral role-play in pairs (25%)

LEARNING OUTCOMES

This assessment is designed to test the following outcomes:

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|----------|--|
| 2 | To communicate and interact effectively in speech for a variety of purposes across a range of specified contexts and take part in a short conversation, asking and answering questions, and exchanging opinions |
| 4 | Accurately apply the grammatical points and range of structures appropriate for this stage of study. |

You will take the ORAL assessment in normal class time in SHU week 21 (w/c 17th December 2018).

- You will carry out a role-play based on the instructions made available in SHU week 18 (w/c 26th November 2018).
- You will prepare your oral assessment with a partner of your choice.
- In the oral assessment you will speak with your partner and your tutor will also join in the conversation by asking you simple questions related to what you have said. It is therefore important that you learn and practice key communication phrases such as 'Can you repeat, please?' etc.
- The conversation should last approximately **5-7 minutes per pair**.
- No dictionaries are allowed, but you may bring **notes of no more than 20 words in the target language, or 20 visuals, or 20 pinyin** (for students of Mandarin), or a combination of these to a maximum of 20 to refer to during the assessment.
- Your 20 words will be checked by your tutor before the start of the recording time.
- If you have prepared a script for your side of the conversation, you must bring a paper copy of this to the assessment, and submit it to your tutor. This is for the benefit of your tutor and the external examiner only. You will not be able to refer to this script during the assessment.

MARKING CRITERIA:

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|---|-----|
| CONTENT (amount of information conveyed) | 25% |
| ACCURACY (ability to use language structures accurately) | 20% |
| USE OF LANGUAGE (use of vocabulary and range of expression) | 20% |
| PRONUNCIATION (quality of accent and intonation) | 20% |
| FLUENCY/SPONTANEITY (speed, flow and freedom of responses) | 15% |

Part B – Listening, reading, grammar and writing test (25%)

LEARNING OUTCOMES

This assessment is designed to test the following outcomes:

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|---|---|
| 1 | To extract general and specific information and respond to a rich range of authentic spoken and written material, adapted and abridged as appropriate for this stage of study |
| 3 | To communicate effectively in writing for a variety of purposes across a range of specified contexts and produce clear and coherent texts to present facts and express ideas and opinions appropriately for different purposes and in different settings. |
| 4 | Accurately apply the grammatical points and range of structures appropriate for this stage of study. |

This summative test is designed to test your listening, reading, grammar and writing skills (listening, reading and grammar are worth 70% of the test mark; writing is worth 30% of the test mark) and is based on the work you have covered throughout the semester.

You will take this assessment in SHU week 20 (w/c 10th December 2018) in normal class time.

You have **75 minutes** to complete this assessment.

Task 2: (Semester 2)

Part A – Individual Speaking Task (25%)

LEARNING OUTCOMES

This assessment is designed to test the following outcomes:

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|---|---|
| 2 | To communicate and interact effectively in speech for a variety of purposes across a range of specified contexts and take part in a short conversation, asking and answering questions, and exchanging opinions |
| 4 | Accurately apply the grammatical points and range of structures appropriate for this stage of study. |

In SHU week 34 (w/c 18th March 2019), you will be given **four topics** covered in semester 2 to revise and prepare. The task will involve responding to a series of questions from your tutor on **two to three** of these topics.

You will do your individual speaking assessment in normal class time in SHU week 37 (w/c 8th April 2019).

No dictionaries are allowed but you are allowed notes of no more than 20 words in the target language or images.

Prior to the assessment day, you should write down your choice of 20 words, or visuals or pinyin in the target language (not English) to refer to during your oral recording.

The length of your conversation should be 3-4 minutes and no longer than 5 minutes.

MARKING CRITERIA:

| | |
|---|-----|
| CONTENT (amount of information conveyed) | 25% |
| ACCURACY (ability to use language structures accurately) | 20% |
| USE OF LANGUAGE (use of vocabulary and range of expression) | 20% |
| PRONUNCIATION (quality of accent and intonation) | 20% |
| FLUENCY/SPONTANEITY (speed, flow and freedom of responses) | 15% |

Part B – Listening, reading, grammar and writing test (25%)

LEARNING OUTCOMES

This assessment is designed to test the following outcomes:

| | |
|----------|--|
| 1 | To extract general and specific information and respond to a rich range of authentic spoken and written material, adapted and abridged as appropriate for this stage of study |
| 3 | To communicate effectively in writing for a variety of purposes across a range of specified contexts and produce clear and coherent texts to present facts and express ideas and opinions appropriately for different purposes and in different settings. |
| 4 | Accurately apply the grammatical points and range of structures appropriate for this stage of study. |

This summative test is designed to test your listening, reading, grammar and writing skills (listening, reading and grammar are worth 70% of the test mark; writing is worth 30% of the test mark) and is based on the work you have covered throughout the semester.

You will take this assessment in SHU week 36 (w/c 1st April 2019) in normal class time.

You have **75 minutes** to complete this assessment.